



### Maths

All children will continue to be taught number discretely during their 1.1 sessions.

#### Maths topic area: Measurement

comparing, and measuring lengths and heights



### Topic focus: Animals

Spring 1: Children will learn about animals in a variety of habitats including sea life, farm, jungle and zoo.



### Reading



Children will learn their phonics through the 'Jolly Phonics' scheme daily.

They will be read to by an adult daily to work on their reading targets.

#### Story time:

Children will have a book they read each week and learn about the sequence, characters and settings. This will be linked to their topics.

Below are some of the books we will be reading:

**We're going on a bear hunt**

**Old Macdonald had a Farm**

**Noisy Farm**

### Speech and language:



Children will work on their individual speech and language targets set by the therapist throughout the day, this will include using PECS, Core-board and vocalisations. They will also have a 20-minute speech and language session.

## Mozart Class Spring 1

### Life skills:

Children will be learning how to correctly brush their teeth and comb their hair

### Motor movement:

Children will have daily motor movements where they get to use the therapy balls and trampoline!

### Sensory room:

After lunch, the children will have a relaxation session in the sensory room. Children will have weekly sensory play. This will involve children engaging in messy, water, sand and dried foods.

### TACPAC:

This is a sensory communication session using touch and music.

### Attention Autism

This session aims to develop natural and spontaneous communication. There will be a focus on turn-taking during these sessions..

### Writing and fine motor



All children will work on their individual writing skills during their 1.1 session, this could range from letter formation to recognising and writing CVC words.

#### Fine motor:

- Threading
- Handwriting practice
- Cutting
- Developing their pincer and tripod grip