



### Maths

All children will be taught maths during their 1.1 sessions working on their individual targets.

**Maths topic area: Number** (identifying numbers up to 20, matching values and counting 1 more).

**Autumn 2:** addition and subtraction within 20. Counting forwards and backwards.

### Life skills:

Children will be learning how to correctly hold and use their utensils when eating lunch.

### Motor movement:

Children will have daily motor movements where they get to use the therapy balls and trampoline!

### Sensory room:

After lunch, the children will have a relaxation session in the sensory room.

### TACPAC:

This is a sensory communication session using touch and music.

### Attention Autism

This session aims to develop natural and spontaneous communication.

### Topic: Seasons

Autumn 2: focus Celebrations



## Mozart Class Autumn 2

### Writing and fine motor



All children will work on their individual writing skills during their 1.1 sessions, this could range from mark making and letter formation to name recognition and writing. All children will continue working on cvc words, this includes cutting, sticking, spelling, writing and sentence building.

### Fine motor:

- Threading
- Handwriting practice
- Cutting
- Number formation



### Reading

Children will learn their phonics daily through the 'Jolly Phonics' scheme.

Every day they will work with an adult focussing on their independent reading target.

### Story time:

We will be studying a different book each week from which the children will be learning about the sequence of events, characters and settings.

Below are some of the books we will be reading:

- The nativity
- Let's Celebrate 5 Days of Diwali! By Ajanta Chakraborty
- Celebrations Around the World by Katy Halford



### Speech and language:

Children will work on their individual speech and language targets set by the therapist throughout the day, this will include using PECS, Coreboard and colourful semantics. They will also have a 20-minute speech and language session.