

## Maths



All children will be taught maths during their 1:1 sessions working on their individual targets.

### Maths topic areas: Measurement

This half-term the children will be comparing lengths and heights, recapping on how to use a ruler and adding and subtracting lengths and heights.

## Topic focus: Spring

Spring 2: Children will learn about the changes that happen during the season of Spring. Children will have the opportunity to grow their own plants and herbs.



## Writing and fine motor



All children will work on their individual writing targets during their 1:1 session. This could range from mark making and letter formation to colourful semantics and sentence building.

### Fine motor:

- Threading
- Handwriting practice
- Cutting
- Strengthening pincer grip
- Posting
- Zipping and buttoning
- Hammering
- Playdough stretching

## Life skills:

Children will be learning how to correctly brush their teeth and comb their hair. They will also be focusing on personal care activities like putting on shoes, coats and hats independently.

## Motor movement:

Children will have daily motor movements where they get to use a sensory circuit, therapy balls and the trampolines!

## Sensory room:

After lunch, the children will have a relaxation session in the sensory room.

## TACPAC:

This is a sensory communication session using touch and music that will take place twice a week. The children will be moving onto set 2 to explore new sensations.

## Attention Autism

This session aims to develop natural and spontaneous communication. This term the children will be focusing on turn taking and re-engaging.

## ARCH 1- Spring 2 curriculum overview



## Speech and language:



Children will work on their individual speech and language targets set by the SALT team throughout the day and in a targeted 1:1 session. This will include using PECS, Coreboard, prepositions and colourful semantics. There will be a focus on spontaneous communication.

## Reading



Children will learn their phonics through the 'Jolly Phonics' scheme daily. They will be read to by an adult daily to work on their reading targets.

## Story time:

Children will have a book they read each week and learn about the sequence, characters and settings. This will be linked to their topics.

Below are some of the books we will be reading:

The Very Hungry Caterpillar by Eric Carle  
Tree by Patricia Hegarty  
Poppy and the Blooms by Fiona Woodcock