



Maths

All children will be taught maths during their 1:1 sessions where they work on their individual targets.

Maths topic area:

Measurement and money

This half-term the children will be comparing lengths and heights, recapping on how to use a ruler and adding and subtracting lengths and heights. The children will also be looking at recognising and counting coins.

Topic focus: Animals

This half-term the children will be learning about life cycles, how animals and plants grow and the season of Spring.



Writing and fine motor



All children will work on their individual writing targets during their 1:1 sessions. This could range from letter formation to using colourful semantics to build sentences and add descriptions to pictures.

Fine motor:

- Threading
- Handwriting practice
- Strengthening pincer grip
- Posting
- Zipping and buttoning
- Hammering
- Playdough stretching

Life skills:

Children will be learning how to correctly brush their teeth and comb their hair. They will also be focusing on personal care activities like putting on shoes, coats and hats independently.

Motor movement:

Children will have daily motor movements where they get to use a sensory circuit, therapy balls and the trampolines!

Sensory room:

After lunch, the children will have a relaxation session in the sensory room.

TACPAC:

This is a sensory communication session using touch and music that will take place twice a week. The children will be moving onto set 2 to explore new sensations.

Attention Autism

This session aims to develop natural and spontaneous communication. This term the children will be focusing on turn-taking and re-engaging.

ARCH 2- Spring 1 curriculum overview



Speech and language:



Children will work on their individual speech and language targets set by the SALT team throughout the day and in a targeted 1:1 session. This will include using PECS, Coreboard, prepositions and colourful semantics. There will be a focus on spontaneous communication.

Reading



Children will learn their letter sounds through the 'Jolly Phonics' scheme daily. Children will also work on their reading targets when reading with a school adult daily.

Story time:

Children will have a book they read each week and will learn about the story's sequence, character and setting. This will be linked to their topics.

Below are some of the books we will be reading:

- Abacadabra it's Spring
- Because of an Acorn
- Bloom