

Maths

All children will continue to be taught number discretely during their 1.1 sessions .

Maths topic area: Time

Children will be introduced to clock faces. They will learn how to identify o'clock and sequence events using the language of 'now, next and then'.



Topic focus: Journeys

Summer 2: Children will learn how to use directional language to describe the location and features of familiar routes.



Life skills: Children will be learning about road safety as we continue to visit the library every other Friday afternoon.

Motor movement: Children will have daily motor movements where they get to use the scooters, trampolines and therapy balls!

Sensory room: After lunch, the children will have a relaxation session in the sensory room. Children will have sensory play. This will involve children engaging in messy water, sand and dried foods.

TACPAC: This is a sensory communication session using touch and music.

Attention Autism: This session aims to develop natural and spontaneous communication. There will be a focus on turn-taking during these sessions.

Extra curricular events!

This term the children will take part in three school-wide celebration weeks. During *Take One Picture*, the children will be responding to a painting and making decisions about their own learning. Next, the children will celebrate the Queen's Jubilee with a picnic. They will learn about who the Queen is and where she lives. Lastly, the children will be practising for sports day!

Mozart Class Summer 2

Writing and fine motor

All children will work on their individual writing skills during their 1.1 session, this could range from mark making and letter formation to writing CVC words and describing what they can see.



Fine motor:

- Threading
- Handwriting practice
- Cutting
- Developing their pincer and tripod grip



Reading



Children will learn their phonics through the 'Jolly Phonics' scheme daily.

They will be read to by an adult daily to work on their reading targets.

Story time:

Children will have a book they read each week and learn about the story sequence, characters and settings. This will be linked to their topic work.

Below are some of the books we will be reading:

Lost and Found by Oliver Jeffers

On the way home by Jill Murphy

Emma Jane's Aeroplane by Katie Haworth

Speech and language:



Children will work on their individual speech and language targets set by the therapist throughout the day, this will include using PECS, core-board and colourful semantics. They will also have a daily 20-minute speech and language session.