



### Maths

- Addition and subtraction using two digit numbers
- Measurement - money

### Computing

- E-safety
- Spreadsheets

### RE

Who influences our lives?

### PSHE

Celebrating difference — accepting that everyone is different

### PE

Outdoor – games

Indoor – dance, linked to the great fire of London.

### Music

Orchestral Instruments - children will be introduced to the instruments of an orchestra and practise identifying these within a piece of music.

### Art

Exploring using different materials in a collage.

### DT

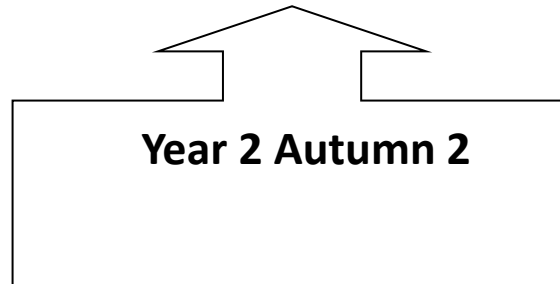
Structures - to explore different techniques for creating joins and using this to build our own bridges.

### Starting point

Children exploring different scenarios to understand what is fair and unfair and how they feel about this.

### Text

Henry's Freedom Box by Ellen Levine



### English

Writing monologues and diary entries to explore how a character is feeling. Developing children's use of inference in order to understand a character's thoughts. Linking prior knowledge and personal experiences to the text.

### Science

Materials: Identifying and comparing the suitability of materials. Finding out how the shape of objects made from different materials can change.

### History

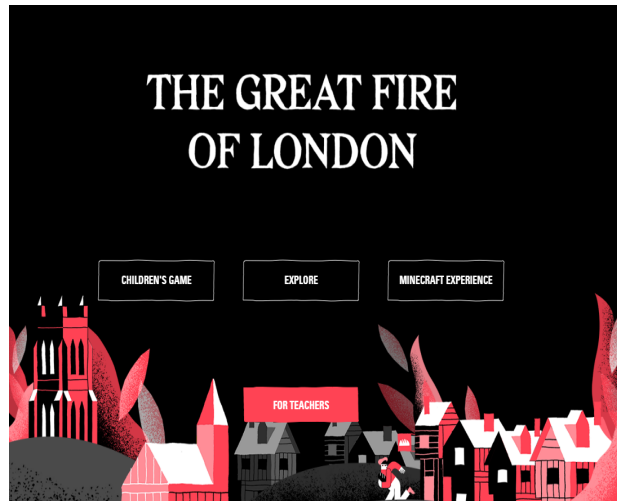
*How do I know what happened in the past?*

Events beyond living memory - The Great Fire of London, Gunpowder Plot, The Plague, The Moon Landing. Understand from a variety of sources how we know about these events and the consequences and change that came as a result.

## Ways in which you can support your child at home...

Below is a list of activities available on websites. Explore The Great Fire of London on the website [www.fireoflondon.org.uk](http://www.fireoflondon.org.uk).

Find out how the fire began and what happened in London after the fire. Log into Purple Mash and try some of the games and paint activities looking at different materials and their properties. These activities have been selected for your child to complete this half term, as they support learning in class. If you have difficulty accessing any of the sites, please contact your child's teacher.



Although we have not planned any educational visits this coming half term, we may explore outdoor areas within our local community.

Places to visit To support our materials topic in science you could have a walk around the local area and see what different materials are being used and for what purpose.

### Reading

Remember to listen to your child read every night for at least **15 minutes** and write a comment in their reading record to show this. It is expected that children read six times a week. Your child will also greatly benefit from you reading a story to them. Children can also choose a book to read at <https://my.risingstars-uk.com/Default.aspx?ReturnUrl=%2f>