



### Maths

All children will be taught maths during their 1:1 sessions working on their individual targets.

#### Maths topic areas: Addition and Subtraction

This half-term the children will be learning addition and subtraction within 10. They will focus on using and understanding part-whole model, fact families and number bonds to 10.

#### Life skills:

Children will be learning how to retrieve their food and bring it to the table ready for snack time. They will be also be focusing on learning how to fold and put away blankets after sensory time.

#### Motor movement:

Children will have daily motor movements where they get to use a sensory circuit, therapy balls and the trampolines!

#### Sensory room:

After lunch, the children will have a relaxation session in the sensory room.

#### TACPAC:

This is a sensory communication session using touch and music that will take place twice a week. The children will be moving onto set 2 to explore new sensations.

#### Attention Autism

This session aims to develop natural and spontaneous communication. This term the children will be focusing on interactive games.



### Topic focus: Celebrations

This half-term the children will be looking into different celebrations that take place around the world and making links with any personal celebrations they might enjoy. They will look at how seasons and weather can impact celebrations.

In art and DT the children will explore mark making, experiment with drawing lines and make simple levers and sliders.



### Writing and fine motor

All children will work on their individual writing targets during their 1.1 session. This could range from mark making and letter formation to colourful semantics and sentence building.

#### Fine motor:

- Threading
- Handwriting practice
- Cutting
- Strengthening pincer grip
- Posting
- Zipping and buttoning

## ARCH 1- Autumn 2 curriculum overview



### Speech and language:

Children will work on their individual speech and language targets set by the SALT team throughout the day and in a targeted 1:1 session. This will include using PECS, Coreboard, prepositions and colourful semantics.



### Reading

Children will learn their letter sounds through the 'Jolly Phonics' scheme daily. Children will also work on their reading targets when reading with a school adult daily.

#### Story time:

Children will have a book they read each week and learn about the sequence, character and setting. This will be linked to their topics.

Below are some of the books we will be reading:

- Binny's Diwali by Thrity Umrigar**
- Polar bear, Polar bear. What do you hear? By Eric Carle**
- The Very Last Leaf by Stef Wade**