

## Maths



All children will be taught maths during their 1:1 session working on their individual targets.

### Maths topic areas: Number

This half-term the children will be learning how to sort objects into groups and counting and comparing amounts.

## Topic focus: All about me



This half-term the children will be labelling body parts in science, expressing feelings in art and RSHE and celebrating similarities and differences in RE.

## Writing and fine motor



All children will work on their individual writing targets during their 1.1 session. This could range from mark making and letter formation to colourful semantics and sentence building.

### Fine motor:

- Threading
- Handwriting practice
- Cutting
- Strengthening pincer grip

### Life skills:

Children will be learning how to wash up their plates and cutlery after snack time. They will also be focusing on learning how to put their socks back on after sensory time and PE.

### Motor movement:

Children will have daily motor movements where they get to use a sensory circuit, therapy balls and the trampolines!

### Sensory room:

After lunch, the children will have a relaxation session in the sensory room.

### TACPAC:

This is a sensory communication session using touch and music that will take place twice a week.

### Attention Autism

This session aims to develop natural and spontaneous communication. This term the children will be focusing on waiting and taking turns.

## ARCH 1- Autumn 1 Curriculum Overview



## Speech and language:



Children will work on their individual speech and language targets set by the SALT team throughout the day and in a targeted 1:1 session. This will include using PECS, Coreboard, prepositions and colourful semantics.

## Reading



Children will learn their letter sounds through the 'Jolly Phonics' scheme. Children will also work on their reading targets when reading with a school adult daily.

### Story time:

Children will have a book they read each week and learn about the sequence, character and setting. This will be linked to their topics.

Below are some of the books we will be reading:

**Ten Little Fingers and Ten Little Toes by Mem Fox**

**Pig the Pug by Aaron Blabey**

**Rhyming Stories Axel Scheffler**