

Maths



All children will be taught maths during their 1:1 sessions working on their individual targets.

Maths topic areas: Number

This half-term the children will be learning how to count on one more within 20 and identifying tens and ones.

Life skills:

Children will be learning how to wash up their plates and cutlery after snack time. They will be also be focusing on learning how to put their socks back on after sensory time and PE.

Motor movement:

Children will have daily motor movements where they get to use a sensory circuit, therapy balls and the trampolines!

Sensory room:

After lunch, the children will have a relaxation session in the sensory room.

TACPAC:

This is a sensory communication session using touch and music that will take place twice a week.

Attention Autism

This session aims to develop natural and spontaneous communication. This term the children will be focusing on waiting and taking turns.

Topic focus: All about me



This half-term the children will be exploring the skeleton in science, creating self-portraits in art and looking at their family backgrounds in geography and RSHE.

Writing and fine motor



All children will work on their individual writing targets during their 1.1 sessions. This could range from letter formation to using colourful semantics to build sentences and add descriptions to pictures.

Fine motor:

- Threading
- Handwriting practice
- Cutting
- Strengthening pincer grip
- Deep pressure activities

Reading



Children will learn their letter sounds through the 'Jolly Phonics' scheme daily. Children will also work on their reading targets when reading with a school adult daily.

Story time:

Children will have a book they read each week and will learn about the story's sequence, character and setting. This will be linked to their topics.

Below are some of the books we will be reading:

Super Duper You by Sophie Henn
Funny Bones by Allen Ahlberg
The Gingerbread Man

ARCH 2- Autumn 1 curriculum overview



Speech and language:



Children will work on their individual speech and language targets set by the SALT team throughout the day and in a targeted 1:1 session. This will include using PECS, Coreboard, prepositions and colourful semantics.