

All children will be taught maths during their 1:1 sessions where they work on their individual targets.

Maths topic area:

Maths

Addition and Subtraction

This half-term the children will be learning how to count on one more within 20 and identifying hundreds, tens and ones.

Life skills:

Children will be practising folding their clothes after PE and the importance of hand washing.

Motor movement:

Children will have daily motor movements where they get to use a sensory circuit, therapy balls and the trampolines!

Sensory room:

After lunch, the children will have a relaxation session in the sensory room.

TACPAC:

This is a sensory communication session using touch and music that will take place twice a week. The children will be moving onto set 2 to explore new sensations.

Attention Autism

This session aims to develop natural and spontaneous communication. This term the children will be focusing on interactive games.



Topic focus: Celebrations

This half-term the children will be learning about different religious festivals in RE. In particular they will explore the significance of light in celebrations and how the weather and seasons impact this. Additionally, children will be learning simple mechanisms in DT by making celebration cards.

ARCH 2- Autumn 2 curriculum overview



Speech and language:



Children will work on their individual speech and language targets set by the SALT team throughout the day and in a targeted 1:1 session. This will include using PECS, Coreboard, prepositions and colourful semantics.

Writing and fine motor

All children will work on their individual writing targets during their 1:1 sessions. This could range from letter formation to using colourful semantics to build sentences and add descriptions to pictures.

Fine motor:

- Threading
- Handwriting practice
- Cutting
- Strengthening pincer grip
- Posting
- Zipping and buttoning



Reading

Children will learn their letter sounds through the 'Jolly Phonics' scheme daily. Children will also work on their reading targets when reading with a school adult daily.

Story time:

Children will have a book they read each week and will learn about the story's sequence, character and setting. This will be linked to their topics.

Below are some of the books we will be reading:

Little Glow by Katie Sohata Oscar and the Moth by Geoff Waring The Gruffalo's Child by Julia Donaldson

