



Maths

All children will continue to be taught number discretely during their 1.1

Sessions.



Maths topic area: Measurement and money

Summer 1: Recognising the value of coins and making amounts up to £1.

Life skills:

Children will learn how to make their beds, fold laundry and explore using the washing machine.

Motor movement:

Children will have daily motor movements where they get to use the therapy balls and trampoline!

Sensory room:

After lunch, the children will have a relaxation session in the sensory room. Children will have weekly sensory play. This will involve children engaging in messy, water, sand and dried foods.

TACPAC:

This is a sensory communication session using touch and music.

Attention Autism

This session aims to develop natural and spontaneous communication. There will be a focus on turn-taking during these sessions.

Topic focus: Colours and Shapes



Summer 1: Children will focus on identifying and sorting 2D and 3D shapes. They will be exploring colours by investigating colour mixing, shades and tones.

Mozart Class Summer 1

Writing and fine motor



All children will work on their individual writing skills during their 1.1 session, this could range from letter formation to recognising and writing CVC words.

Children will use their colourful semantics knowledge to write simple sentences and begin to answer comprehension questions.

Fine motor:

- Threading
- Handwriting practice
- Cutting
- Developing their pincer and tripod grip

Reading



Children will learn their phonics through the 'Jolly Phonics' scheme daily.

They will be read to by an adult daily to work on their reading targets.

Story time:

Children will have a book they read each week and learn about the sequence, characters and settings. This will be linked to their topics. Below are some of the books we will be reading:

The Day the Crayons Quit by Drew Daywalt

Mixed by Arree Chung

Colours and Shapes by Roald Dahl

Speech and language:



Children will work on their individual speech and language targets set by the therapist throughout the day, this will include using PECS, Core-board and vocalisations. They will also have a 20-minute speech and language session.