



# Year 6 Parents' Meeting

KS2 SATs

Online Safety

# Standardised Assessment Tests (SATs)

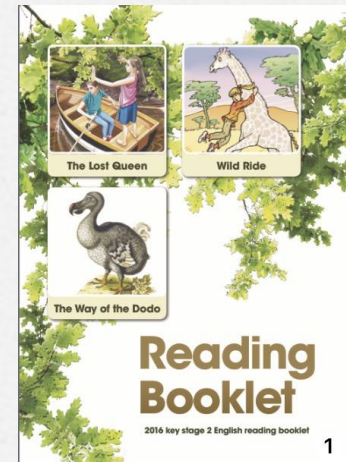
## What is tested?

- Reading
- Grammar, Punctuation & Spelling (GPS)
- Maths
- We also teacher assess in writing and science.



# The Reading Test

- o 1 paper
- o 60 minutes to read three different genres of text and to answer the questions, referring back to the text.
- o Children need to be able to read with sustained concentration and understand what they are reading.



# The Reading Test

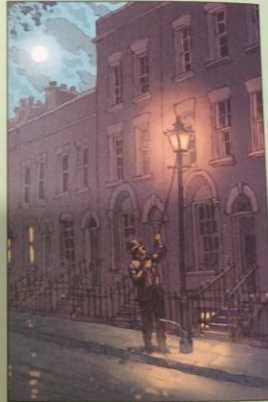
*This text is about a young girl called Penelope who describes an unusual experience in her home. The story takes place in the early 20th century before electric lights were common in most households.*

## A Traveller in Time

Ours was a steep, crooked stair, with a handrail on one side, very narrow, with rooms leading off it so suddenly that it was easy to fall headlong as one stepped from a doorway. We had wallpaper with leaves on it, like a green wood in spring, and I used to sit on the stairs, pretending I was in a forest with birds singing around me. I was sitting there one evening, with my feet tucked under me, in a blue dusk, waiting for the lamplighter to come whistling down the street to bring a gleam to the stairway. There was a street lamp near, and this shone over the door and saved us from using our own gas-lamp.

I was suddenly aware how quiet it was. I might have been the only person in the world. Even the clock stopped ticking, and the mice ceased rustling in the wainscot. I turned my head and saw a lady coming downstairs from the upper floor. She was dressed in a black dress which swept round her like a cloud, and at her neck was a narrow white frill which shone like ivory. Her eyes were very bright and blue as violets. I sprang to my feet and smiled up at her, into the beautiful grave face she bent towards me. She gave an answering smile, and her deep-set eyes seemed to pierce me, and I caught my breath as I stood aside to let her pass. I never heard a footstep; she was there before I was aware.

She went by as I leaned against the wall, and I pressed myself against the paper to leave room for her full floating skirts which took all the stairway. I never felt them touch me, and this gave me a curious sensation. Soundlessly she swayed down the stairway, and I stood watching her, smelling the sweet, faint odour of her dress, seeing the pallor of the hands which held her ruffled skirts, yet hearing nothing at all.



I leaned over the rail to watch her, and suddenly she was gone. The clock ticked loudly, the sounds of the street came to my ears, the lamplighter's whistle, clear and round, fluted through the air, and the bright gleam of the gas danced upon the patterned wall. I ran downstairs and pushed open the door into the sitting room, expecting to see her there. The room was empty, and I went thoughtfully down to the basement where my mother was cooking, and I asked about the lady.



"There is no one, child," she exclaimed. "You've imagined her. It is easy to think you see someone in the dusk with flickering street lights falling on the walls. It was the shadow of somebody in the street perhaps."

I was positive I had seen the lady and I described her.

Mother was very quiet, as if she were thinking what to say next. Then she changed the conversation, asking me if I would like to make treacle toffee that night.

# The Reading Test

2 The struggle had been between two **rival** families...

Which word most closely matches the meaning of the word *rival*?

Tick **one**.

equal

neighbouring

important

competing

4 Look at the paragraph beginning: *Oliver rowed...*

**Find** and **copy one** word that suggests that the summer afternoon was quiet.

\_\_\_\_\_

1 mark

5 ...they crossed the glassy surface of the lake.

Give **two** impressions this gives you of the water.

1. \_\_\_\_\_

2. \_\_\_\_\_

2 marks



# The GPS Tests

- o 2 Papers
- o Paper 1 = test style questions
- o Paper 2 = a spelling test.
- o Relies on children understanding technical vocabulary: Relative clauses  
Participles  
Determiner  
Auxiliary verb  
Personal pronouns



# The GPS Tests

Put a tick in each row to show whether the **main** clause or the **subordinate** clause is in bold.

One has been done for you.

	Main clause	Subordinate clause
<b>My sister</b> , who is very annoying, <b>is older than me</b> .	✓	
Sports day was cancelled <b>because it was raining heavily</b> .		
The sofa, <b>which is old and worn</b> , is the cat's favourite place to sleep.		
When I arrived, <b>everyone else was already there</b> .		

Which sentence contains **two** verbs?

Tick **one**.

Katy put on her shoes and hurried to the party.

Mum usually bakes on Fridays.

Anita collected her books from the shelf.

Kevin and James ate their packed lunches together.



# The GPS Tests

Which of the sentences below uses **commas** correctly?

Tick **one**

We'll, need a board, counters, and a pair of dice.

We'll need a board, counters, and a pair, of dice.

We'll need a board, counters, and, a pair of dice.

We'll need a board, counters and a pair of dice.





# The GPS Tests

## Spelling task

1. Jordan's messy room was in a state of \_\_\_\_\_.
2. David gave a \_\_\_\_\_ on the door before entering.
3. Anita was \_\_\_\_\_ her shoes.
4. The coat was made from a \_\_\_\_\_ fabric.
5. I am \_\_\_\_\_ you help with your homework.

## Spelling

**Spelling 1:** The word is **disorder**.

Jordan's messy room was in a state of **disorder**.

The word is **disorder**.

**Spelling 2:** The word is **knock**.

David gave a **knock** on the door before entering.

The word is **knock**.

**Spelling 3:** The word is **polishing**.

Anita was **polishing** her shoes.

The word is **polishing**.



# The Maths Tests

- o 3 papers:
- o Arithmetic Test
- o Reasoning Paper 1
- o Reasoning Paper 2





# The Maths Tests

## Example of a question from a reasoning paper

Here are six number cards.



Use **all six** cards to complete the three multiplications below.

$$24 = \square \times \square$$

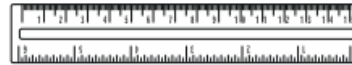
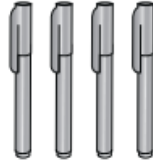
$$28 = \square \times \square$$

$$30 = \square \times \square$$

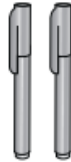


10

Adam buys 4 pens and a ruler and pays £4.75 altogether.

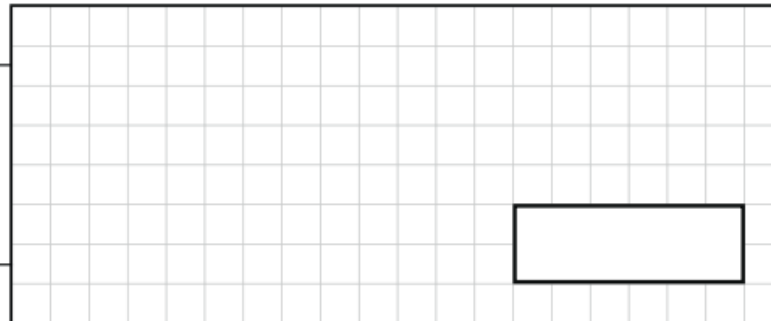


Jack buys 2 pens and pays £1.98 altogether.



How much does a **ruler** cost?

Show  
your  
method



2 marks



# Correct number formation

1 2 3 4 5

6 7 8 9 0

# The SATs Timetable

Monday 8 <sup>th</sup> May	King Charles' Coronation!
Tuesday 9 <sup>th</sup> May	English Grammar, Punctuation and Spelling (2 papers)
Wednesday 10 <sup>th</sup> May	English Reading (1 paper)
Thursday 11 <sup>th</sup> May	Maths Arithmetic and Reasoning (2 papers)
Friday 12 <sup>th</sup> May	Maths Reasoning (1 paper)



# Results

## **When are the results released?**

Results will be shared with parents in the children's end of year report

## **How are the results broken down?**

The children will be given a standardised score.  
100 = At age related expectations.





# How can you support at home?

- o Ensure your child has EXCELLENT attendance and punctuality.
- o Attend parents' meetings so your child's teacher can tell you what current assessments show.
- o Ensure children read for a minimum of 30 minutes 6 times a week and complete their reading diary
- o Encourage your child to complete their school homework and talk to them about their learning. (including Reading +, SPAG.COM and TTRS)
- o Encourage your children to learn and use a wide range of vocabulary in conversation at home.



# How can you support at home?

In SATs week make sure your child:

- o has a good night's sleep
- o arrives to school in good time (wake and shake)
- o is encouraged to do their best but not pressurised
- o has opportunities to be active and creative



WHO?  
WHAT?  
WHEN?  
WHERE?  
HOW?  
WHY?  
ANY  
QUESTIONS?  
When?  
Where?  
What?  
How?  
Why?

# Online Safety

## Current Concerns

- o YouTube Shorts - dangerous challenges & dares
- o Grooming
- o Snapchat – Quick Add feature
- o TikTok videos
- o Inappropriate messaging between children



# The Four C's

<b>Conduct</b>	children's behaviour may put them at risk
<b>Content</b>	access to inappropriate or unreliable content may put children at risk
<b>Contact</b>	interaction with unsuitable, unpleasant or dangerous people may put children at risk
<b>Commercialism</b>	children's use of platforms with hidden costs may put them at risk



# Content

13 year olds and upwards



AskFm



BBM



Bebo



Facebook



Flickr



Foursquare



Google+



Habbo



Instagram



KIK



LinkedIn



TikTok



Reddit



Snapchat



Tumblr



Twitter



Vimeo



YouNow



YouTube



Yubo



Houseparty



Monkey



Whisper



# Top Tips

- o Agree boundaries:
  - be clear what your child can and can't do online
  - where / when they can use the internet
  - how much time they can spend online
  - the sites they can visit
  - the type of information they can share
- o Only allow your child to use a device in communal areas (not in their bedroom)
- o Set up parental controls on your Wi-Fi
  - '[Parental controls offered by your home internet provider](#)'.
- o Periodically check the contents of your child's device
- o Use safe search engines such [asswiggles.org.uk](http://asswiggles.org.uk) or [kids-search.com](http://kids-search.com).
- o Encourage your child to talk to you if they are worried



# Where to find help

- o The 2 Johns Facebook Page
- o [google.co.uk/safetycentre](http://google.co.uk/safetycentre)
- o [Keeping children safe online | NSPCC](#)
- o [Parents and Carers - UK Safer Internet Centre](#)





