



Maths

- Addition and subtraction
- Measurement—money
- Multiplication and division

Computing

- E-safety
- Questioning
- Effective searching

RE

Who is a Muslim and what do they believe?

RSHE

Knowing and understanding our dreams and goals.

PE

Outdoor: games

Indoor: gymnastics - positions of stillness, jumps and rolls

Music

Developing understanding of musical language and how timbre, dynamics and tempo affect the mood of a song

Art

Comparing the work of different artists e.g. L.S.Lowry, Richard Kimbo and how they painted buildings using paint. Children to develop their painting technique

Starting point

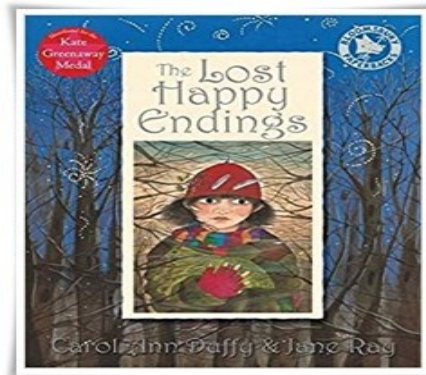
A visit to London Eye

Looking at structures around the Southbank

Text

The Lost and Happy Endings by Carol Ann Duffy

Year 2 Spring 1



English

Develop inference skills and talk about how a character is feeling and behaving and the consequences for this. Write monologues and their own stories based on what they have read and making links to other stories.

Science

Materials: Identifying and comparing the suitability of materials. Finding out how the shape of objects made from different materials can change. Planning and carrying out their own investigations.

DT

Structures: To explore different techniques for creating joins and using this to build our own bridges.

Ways in which you can support your child at home...

Below is a list of activities that your child can complete to help support their learning.

Children can practise their 2,3,5,10 times tables using the games on Top Marks. It is important they can count forwards and backwards.



Practise 2, 3, 5,10, times table games on,
<https://www.topmarks.co.uk/maths-games/hit-the-button>

This term we are exploring fairy tales. There are some lovely tales on Storynory that the children can listen too.



<https://www.storynory.com/>

Reading

Fairy stories have been around for years and there are a lot of different versions. Read lots of different types of fairy stories and talk about the characters and how they behave. Remember to listen to your child read for at least 15 minutes and write a comment in their reading record to show this. It is expected that children read at least six times a week. Your child will also greatly benefit from you reading a story to them.

Bridges

In DT we will be building our own bridges. When you are out and about look at the different styles of bridges the children can see. What makes them strong? What are they made from? If the children would like to they can bring in photographs.