

Maths



All children will be taught maths during their 1:1 sessions working on their individual targets.

Maths topic areas: Understanding number to 20

This half-term the children will be learning numbers up to 20. They will focus on using and understanding part-whole model, fact families, adding and subtracting, using number lines and giving amounts.

Topic focus: Colours and Shapes

Spring 1: Children will explore colours and colour mixing. They will be identifying and recognising 2D shapes.

The children will also be identifying and naming a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.

Writing and fine motor



All children will work on their individual writing targets during their 1:1 session. This could range from mark making and letter formation to colourful semantics and sentence building.

Fine motor:

- Threading
- Handwriting practice
- Cutting
- Strengthening pincer grip
- Posting
- Zipping and buttoning
- Hammering
- Mixing

Life skills:

Children will be learning how to make healthy meals and drinks.

Motor movement:

Children will have daily motor movements where they get to use a sensory circuit, therapy balls and the trampolines!

Sensory room:

After lunch, the children will have a relaxation session in the sensory room.

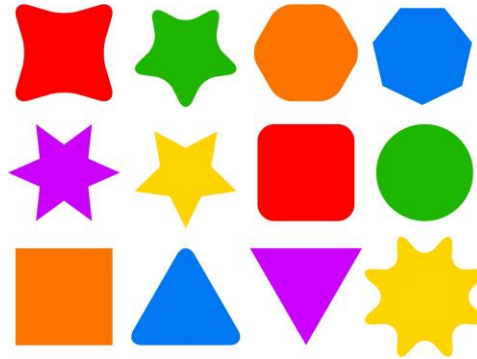
TACPAC:

This is a sensory communication session using touch and music that will take place twice a week. The children will be moving onto set 2 to explore new sensations.

Attention Autism

This session aims to develop natural and spontaneous communication. This term the children will be focusing on following instructions and turn taking.

ARCH 1- Summer 1 curriculum overview



Speech and language:



Children will work on their individual speech and language targets set by the SALT team throughout the day and in a targeted 1:1 session. This will include using PECS, Coreboard, prepositions and colourful semantics. The children will be using the Coreboard to build full sentences.

Reading



Children will learn their phonics through the 'Jolly Phonics' scheme. They will be read to by an adult daily to work on their reading targets.

Story time:

Children will have a book they read each week and learn about the story sequence, characters and settings. This will be linked to their topic work.

Below are some of the books we will be reading:

The Day the Crayons Quit by Drew Daywalt

Mixed by Arree Chung

The Perfect Fit by Naomi & James Jones