



Maths

All children will be taught maths during their 1:1 sessions where they work on their individual targets.

Maths topic area:

Understanding number to 20

This half-term the children will be learning numbers up to 20. They will focus on using and understanding part-whole model, fact families, adding and subtracting, using number lines and giving amounts.

The children will also be looking at temperature.

Topic focus: Shapes and Colours

Children will focus on identifying and sorting 2D and 3D shapes. They will be exploring colours by investigating colour mixing, shades and tones.

The children will also be comparing and grouping together different everyday items based on their appearance and simple physical properties. We will be looking at solids, liquids and gases.

Writing and fine motor



All children will work on their individual writing targets during their 1:1 sessions. This could range from letter formation to using colourful semantics to build sentences and add descriptions to pictures.

Fine motor:

- Threading
- Handwriting practice
- Strengthening pincer grip
- Posting
- Zipping and buttoning
- Hammering
- Mixing

Life skills:

Children will be focusing on how to keep themselves healthy. We will be looking at food and hygiene.

Motor movement:

Children will have daily motor movements where they get to use a sensory circuit, therapy balls and the trampolines!

Sensory room:

After lunch, the children will have a relaxation session in the sensory room.

TACPAC:

This is a sensory communication session using touch and music that will take place twice a week.

Attention Autism

This session aims to develop natural and spontaneous communication. This term the children will be focusing on interactive games and waiting their turn.

ARCH 2- Summer 1 curriculum overview



Speech and language:



Children will work on their individual speech and language targets set by the SALT team throughout the day and in a targeted 1:1 session. This will include using PECS, Coreboard, prepositions and colourful semantics. The children will be using the Coreboard to build full sentences and direct communication to the correct person.

Reading



Children will learn their letter sounds through the 'Jolly Phonics' scheme daily. Children will also work on their reading targets when reading with a school adult daily.

Story time:

Children will have a book they read each week and learn about the story sequence, characters and settings. This will be linked to their topic work.

Below are some of the books we will be reading:

The Day the Crayons Quit by Drew Daywalt

Mixed by Arree Chung

The Perfect Fit by Naomi & James Jones