

Maths

Place value within 100

Multiplication and division

Computing

E-Safety

Coding

RE

What ways are places of worship important to believers?

RSHE

Relationships—understanding that there are lots of different types of families. Identifying the foundations of friendship and the qualities we have personally that make us a good friend.

PE

Indoor: Gymnastics – Rock and Roll

Outdoor: Athletics - Challenges

Geography

Where do I live? Exploring human & physical characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.

Music

Timbre and rhythmic patterns (fairy tales)

Starting point

Children to discover the English text outside, with jazz music playing to understand the context of the story.

Text

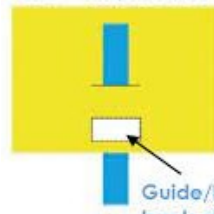
The Bear, the Piano, the Dog and the Fiddle by

David Litchfield

Year 1 Summer 1

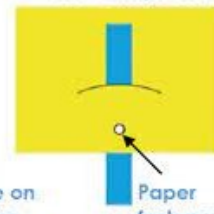


KS1 – Simple slider



Guide/bridge on back of picture

KS1 – Simple lever



Paper fastener pivot



English

Writing sentences using capital letters, finger spaces, adjectives and full stops. Introducing different sentence types such as questions, commands, exclamations and statements. Applying phonic knowledge when spelling new words. Making predictions at various stages in the text. Writing from the viewpoint of a character and empathising with a character's feelings.

Science

Exploring wild and garden plants in the local environment. Identifying and describing the basic parts of plants and observe how they change over time.

DT

Exploring and evaluating a range of existing moving picture books. Exploring and using mechanisms (e.g. sliders, wheels, levers) in existing products. Using these evaluations to design, create and evaluate their own moving picture.

Metacognition

What is metacognitive talk?

Ways in which you can support your child at home...

Below is a list of activities available on three different websites we subscribe to as a school, for which your child has their own login and password. These activities have been selected for your child to complete this half term, as they support learning in class. If you have difficulty accessing any of the sites, please contact your child's teacher.

LGFL

- <https://www.busythings.co.uk/play/>
- <http://sos.lgfl.org.uk/topic.html?y=1&t=3>
- http://mathsathome.lgfl.org.uk/y1_subject.html

Purple Mash

- https://www.purplemash.com/#app/games/2diy/Plants_Labelling
- <https://www.purplemash.com/#app/pap/ourselves/family>
- https://www.purplemash.com/#tab/home/computing/2code_lessons

Reading

Please listen to your child read every night for at least ten minutes, doing so will have a huge impact on their learning. You are also able to listen to some free stories at: <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Summer 1

This half term, the children are working towards achieving the target indicated below. The ultimate aim is for your child to be able to recall these facts **instantly**.

To add numbers within 10.

To count forwards and backwards in fives.

Vocabulary

add altogether
sum
fives sequence

Hit the button

[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](#)

Roll two dice and find the total.

Ask your child to explain how they know. For example if I roll a 3 and a 4, I might say 'I know double 3 is 6 and one more makes 7' I didn't need to count on my fingers.



Counting in fives

Use 5p coins to practise counting in fives.



Count the steps as you go upstairs, count backwards as you come down. Develop this to counting in 5s as you go up/down each step. You could put copies of each number on each step!