

Maths

Multiplication and Division - recalling and applying multiplication and division facts for timetables up to 10. Using a variety of methods to multiply and divide numbers.

Measurement - money and time

Fractions - understanding how fractions are related to division, the value of the whole, numerator and denominator. Identifying half and a quarter of a given shape and number. Adding and subtracting fractions with a common denominator.

Computing

- Spreadsheets and graphs
- Internet safety

RE

How do people express their faith through the arts?

RSHE

Understanding different relationships and how we can maintain healthy relationships in society.

PE

Outdoor: Athletics - Challenges

Indoor: Gymnastics – Hand Apparatus

French

My Family

Metacognition

Can I explain my thinking process?

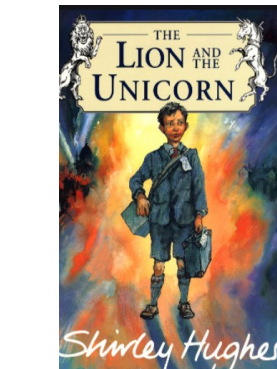
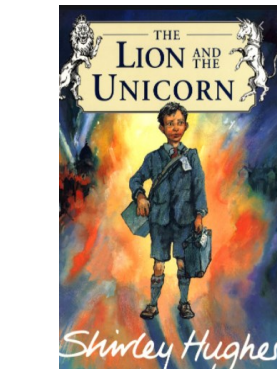
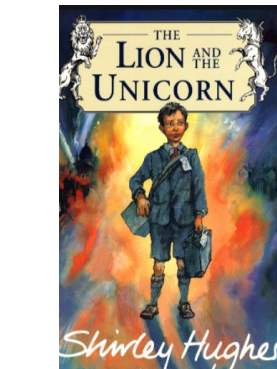
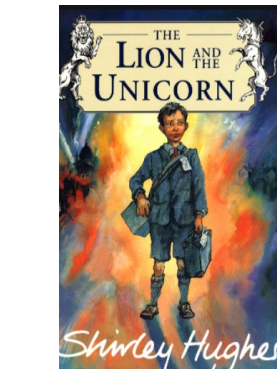
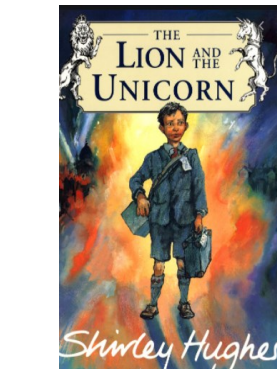
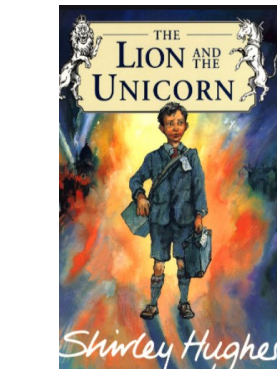
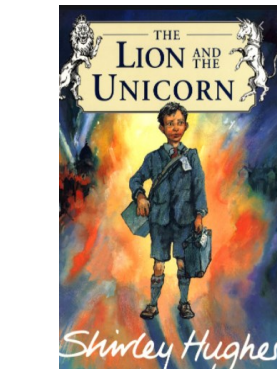
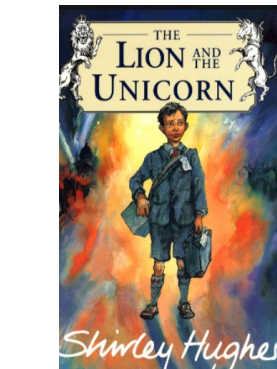
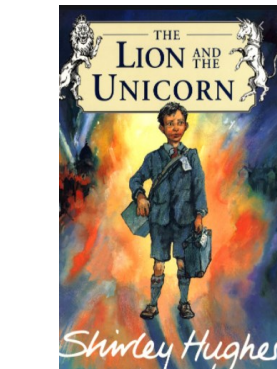
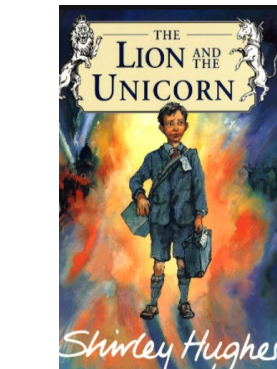
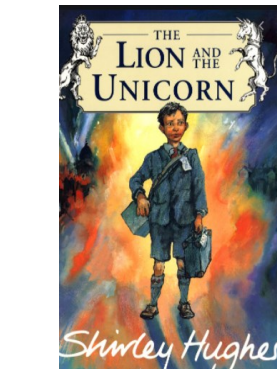
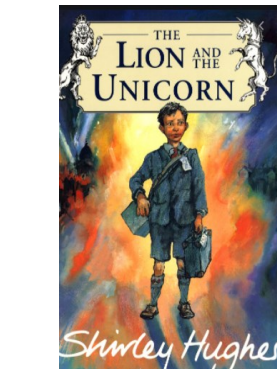
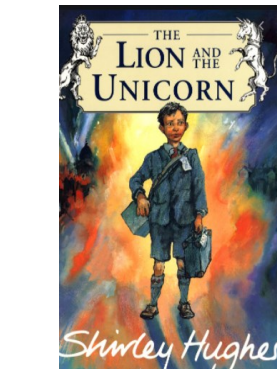
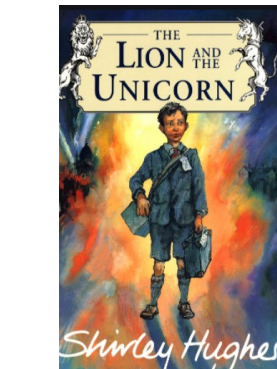
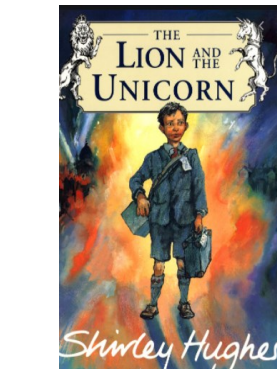
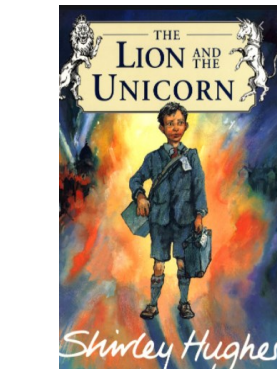
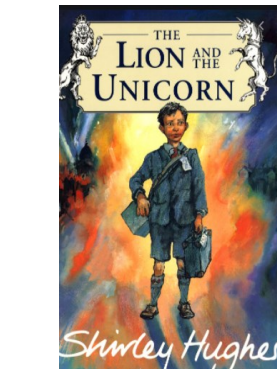
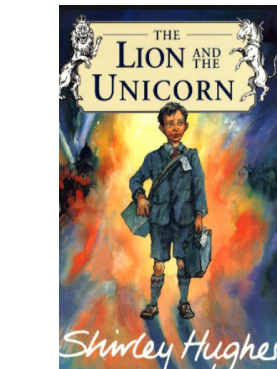
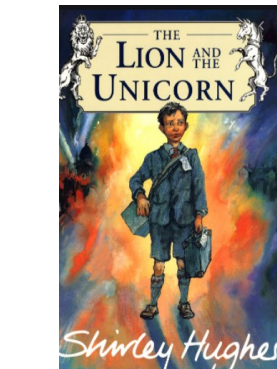
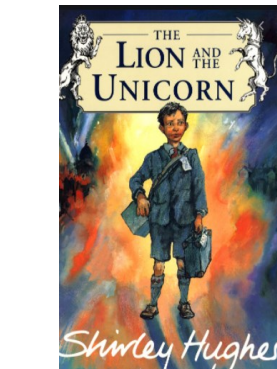
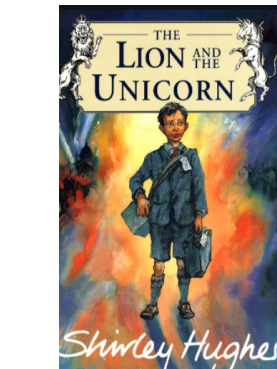
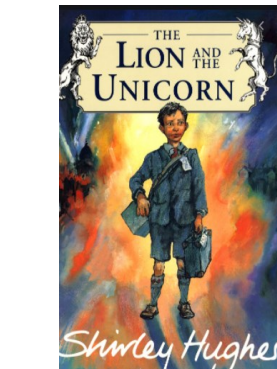
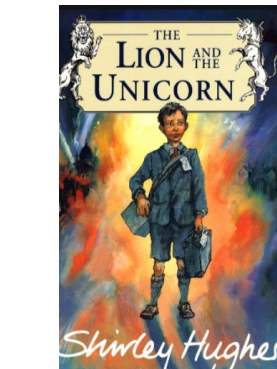
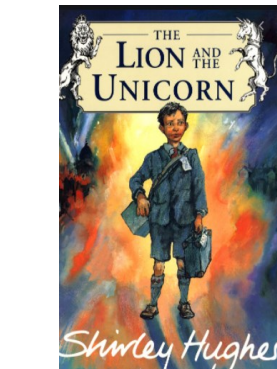
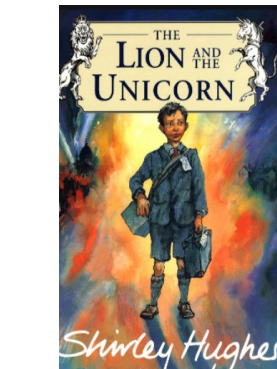
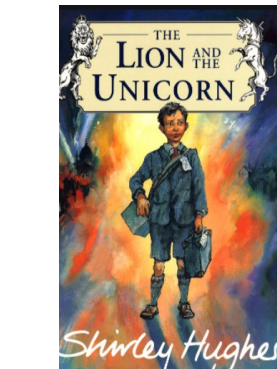
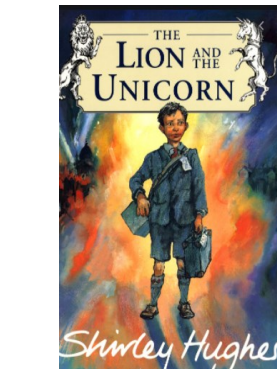
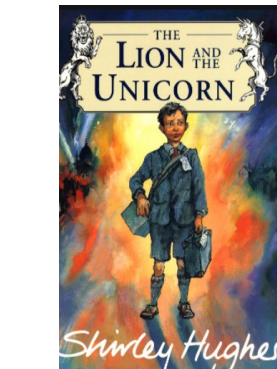
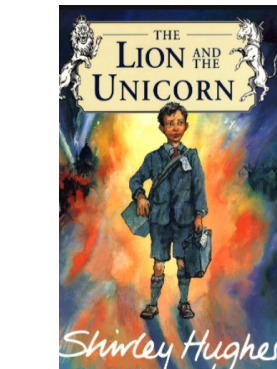
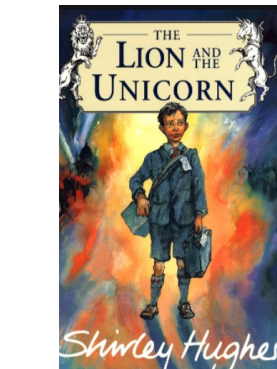
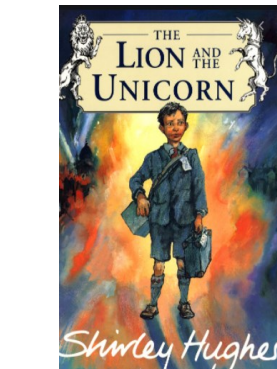
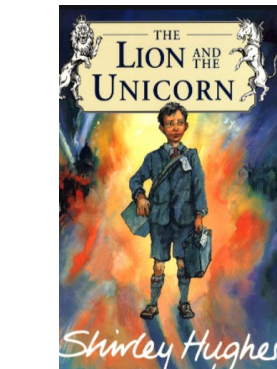
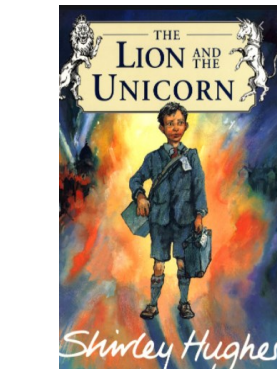
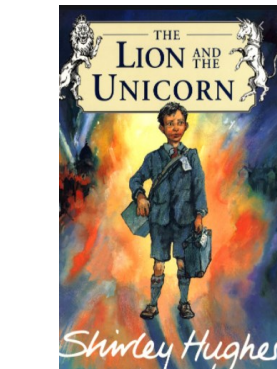
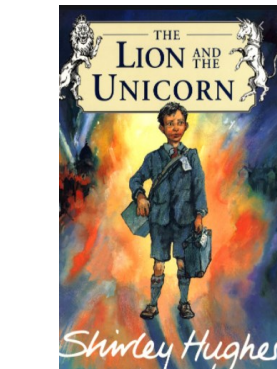
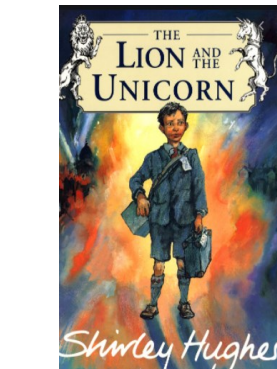
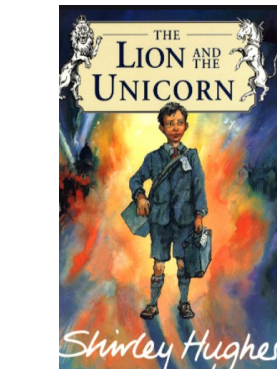
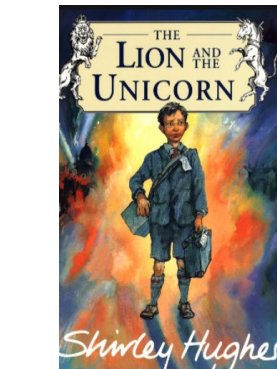
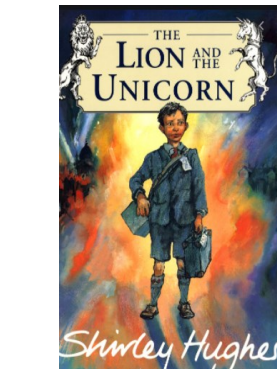
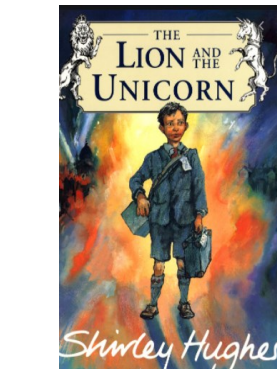
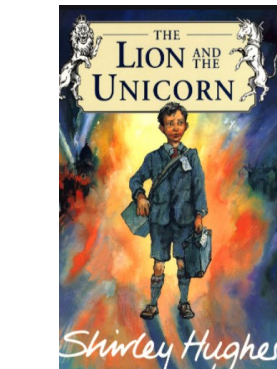
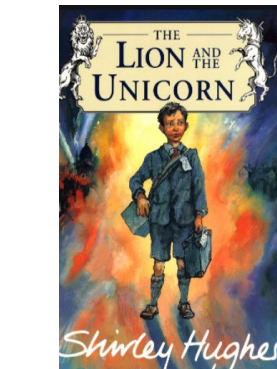
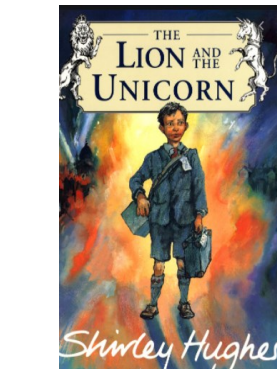
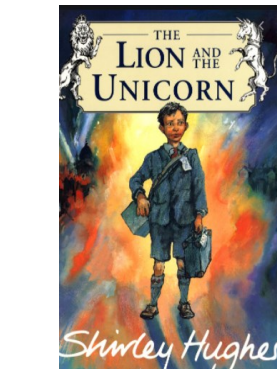
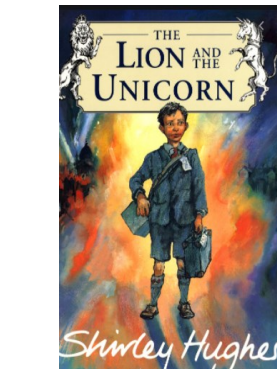
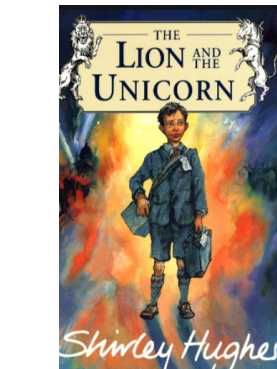
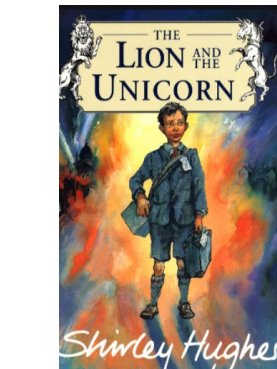
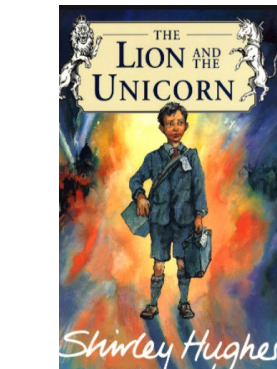
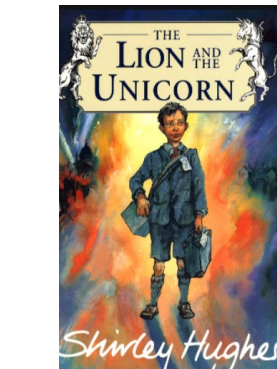
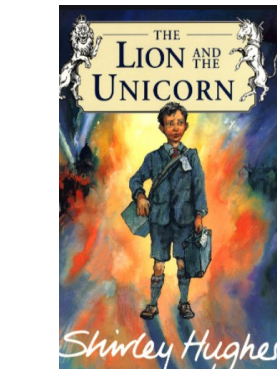
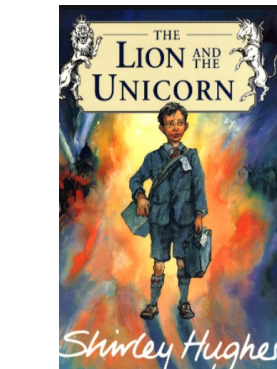
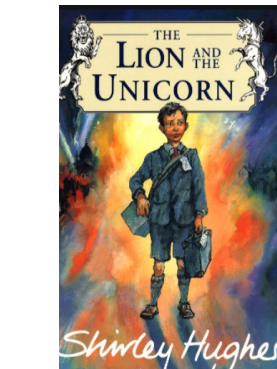
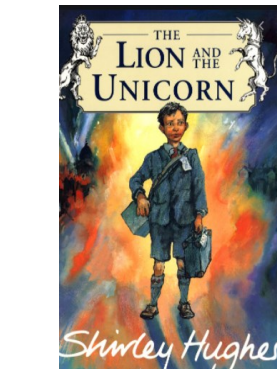
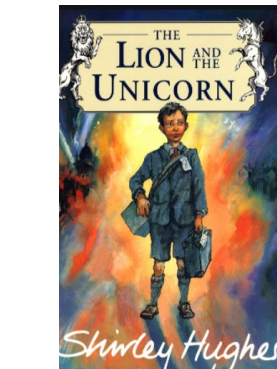
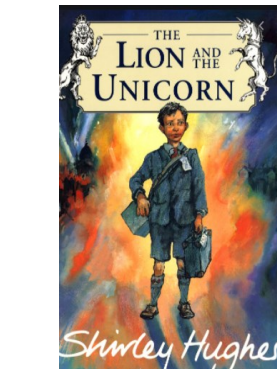
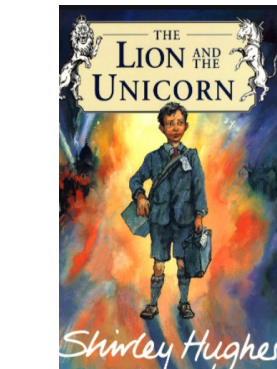
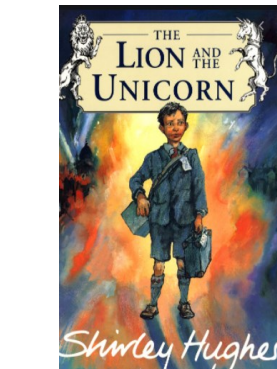
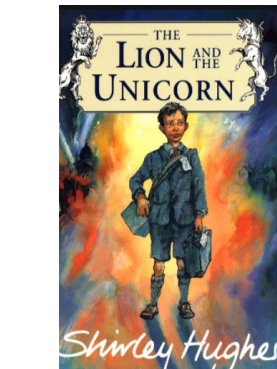
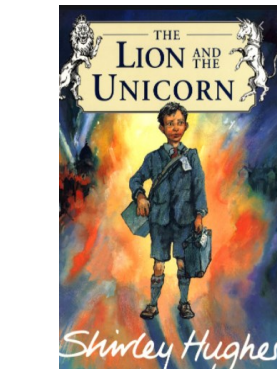
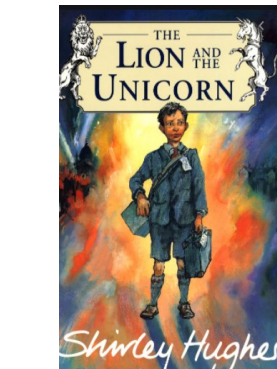
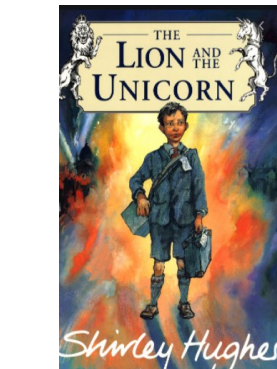
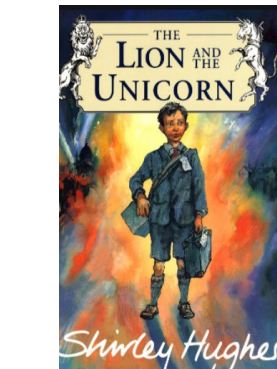
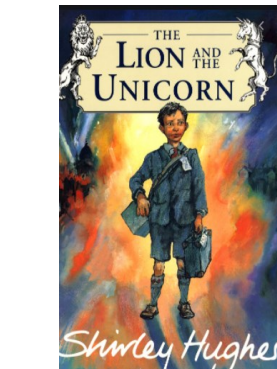
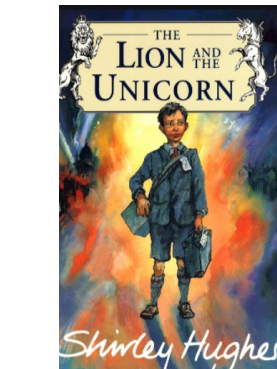
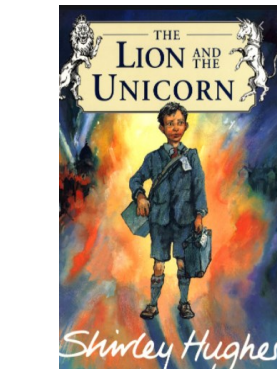
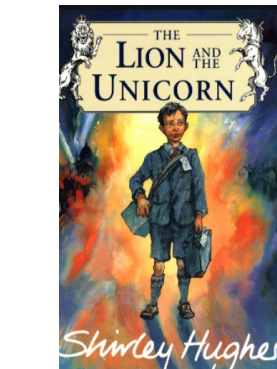
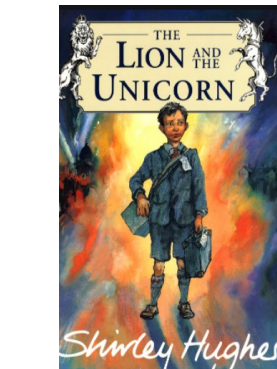
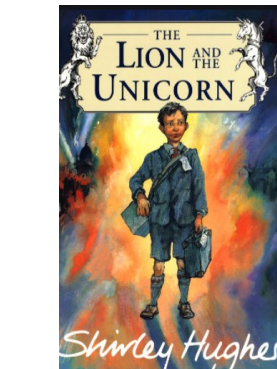
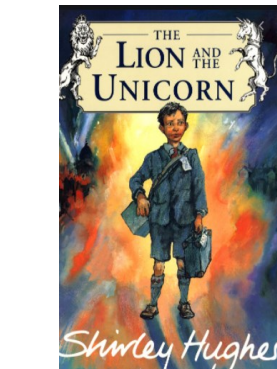
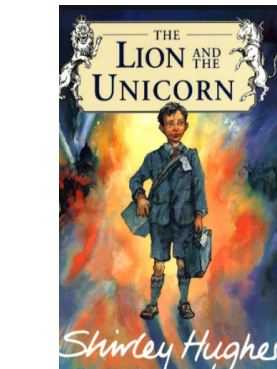
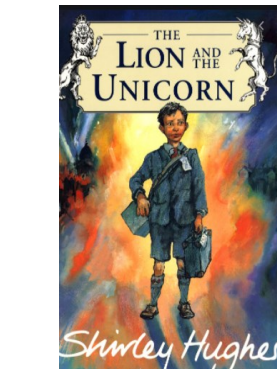
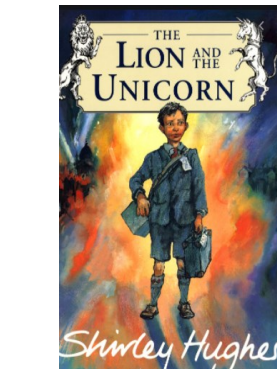
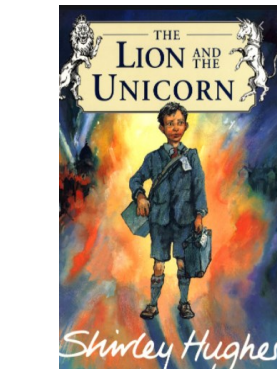
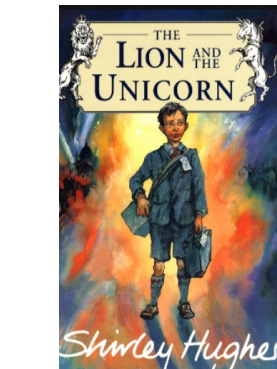
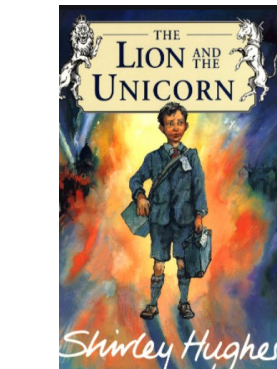
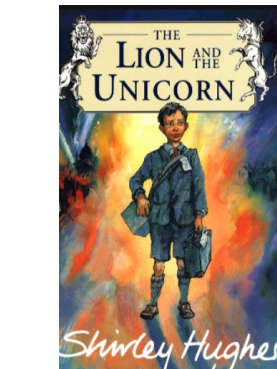
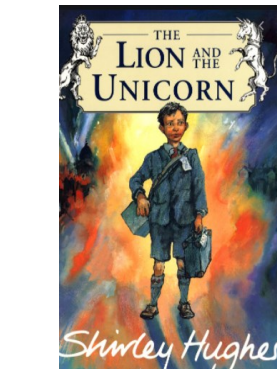
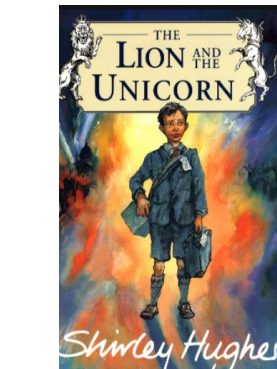
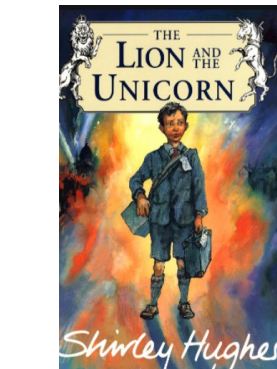
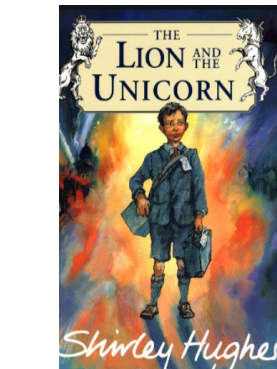
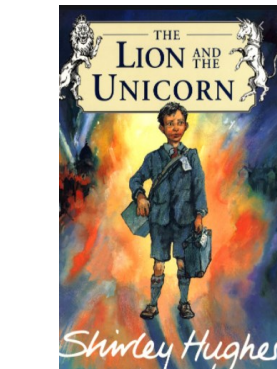
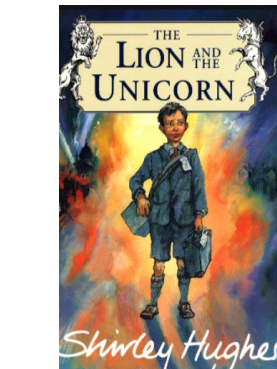
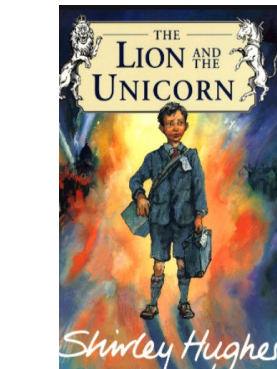
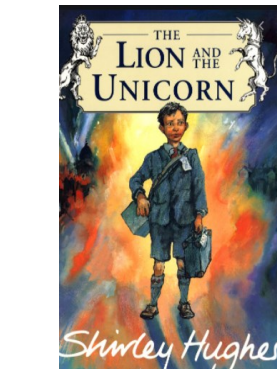
Starting point

Lion and The Unicorn poem by Lewis Carroll

Text

The Lion and The Unicorn

Year 3 Summer 1



Ways in which you can support your child at home...

Below is a list of activities available on three different websites we subscribe to as a school, for which your child has their own login and password. These activities have been selected for your child to complete this half term, as they support learning in class. If you have difficulty accessing any of the sites, please contact your child's teacher.

Forces and Magnets

<https://www.bbc.co.uk/bitesize/articles/zg6q96f>

<https://www.bbc.co.uk/bitesize/guides/z3q47p3/revision/7>

Maths Support

<https://play.ttrockstars.com>

English Support

IXL - Year 3 English practice

ReadingPlus Student Login

Your child's password can be found in the back of their reading record.

Reading

Ensuring your child reads at home is one of the most important things you can do to support your child's learning. In Year 3, we expect children to read at home **at least six times a week for at least 20-30 minutes a day**. Please sign and date your child's reading record when this has been done. Once your child is told they are ready, they can record in their reading record themselves. We then only expect parents to listen to their child read and sign their reading record once a week. Children are able to change their book whenever they are ready to. Please speak to your child's class teacher if you have any questions about the books your child is bringing home.



Summer 1

This half term, the children are working towards achieving the target indicated below. The ultimate aim is for your child to be able to recall these facts **instantly**.

To know doubles and halves for all even numbers to 20 and multiples of 10 to 500.

Vocabulary

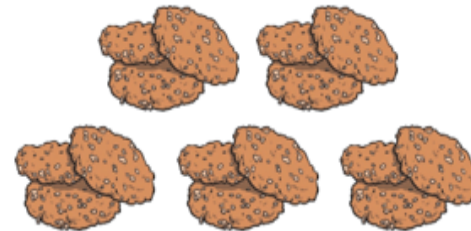
Arrays
multiplication
division
times tables
multiples

Multiples

A multiple is a number which can be divided by another number without a remainder.

For example: $32 \div 4 = 8$ $32 \div 8 = 4$

A packet of biscuits has 15 biscuits inside. How many biscuits are in 2 packets?



Thomas spends 18 minutes drawing 2 pictures. How long did he spend on each picture?



Multiples of 10:

10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 150, 160 etc.

Multiples of 100:

100, 200, 300, 400, 500, 600, 700, 800, 900, 1000, 1100, 1200, 1300, 1400, 1500, 1600 etc.

Hit the button

[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](https://www.topmarks.co.uk/Hit-the-Button)

Encourage children to spot the relationship between doubles and halves.