

Maths

- Multiplication and division
- Fractions

Computing

- E-Safety
- Animated stories

RE

Who is a Christian and what do they believe?

RSHE

Changing me - understanding that things change as we grow older and learning how to cope with these changes. Looking at the lifecycles of a variety of animals.

PE

Outdoor: Trails, Trust & Teamwork

Indoor: Dance -Weather

Music

Timbre & Rhythmic Patterns (fairy tales)

History

How has my local area changed?

Metacognition

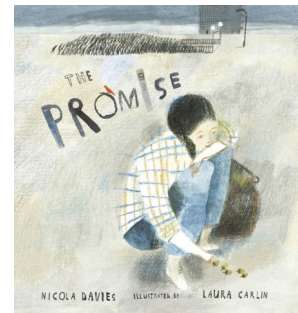
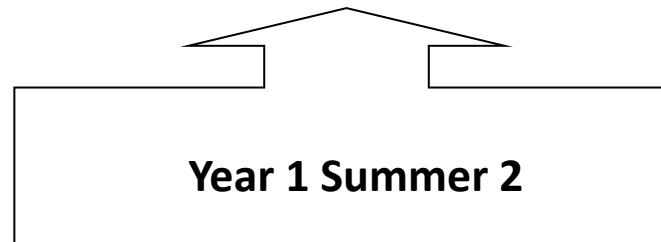
What is Metacognitive Talk?

Starting point

Promise tree - children to all write their own promise for the rest of the academic year and add to the class promise tree.

Text

The Promise by Nicola Davies



English

Writing sentences using capital letters, finger spaces, adjectives and full stops. Continuing work with different sentence types such as questions, commands, exclamations and statements. Applying phonic knowledge when spelling new words. Making predictions at various stages in the text using own knowledge and what has been read. Writing from the viewpoint of a character and empathising with a character's feelings.

Science

Seasonal changes - observing and describing weather associated with the seasons and how day length varies.

Plants—identifying and naming a variety of common wild and garden plants, including deciduous and evergreen trees. Identifying and describing the basic structure of a variety of common flowering plants, including trees.

Art

Depicting streets and buildings, focussing on the work of the American pop artist, James Rizzi. Creating a 3-D mural based on Rizzi's work.

Ways in which you can support your child at home...

Below is a list of activities available on three different websites we subscribe to as a school, for which your child has their own login and password. These activities have been selected for your child to complete this half term, as they support learning in class. If you have difficulty accessing any of the sites, please contact your child's teacher.

LGFL

- <https://www.busythings.co.uk/play/>
- <http://sos.lgfl.org.uk/topic.html?y=1&t=3>
- http://mathsathome.lgfl.org.uk/y1_subject.html

Purple Mash

- <https://www.purplemash.com/#tab/home/science/plants>
- https://www.purplemash.com/#tab/home/religious_education/religion_christianity/
- https://www.purplemash.com/#tab/home/religious_education/religion_christianity

Reading

Please listen to your child read at least 6 times a weeks for fifteen minutes. Your child will also greatly benefit from listening to you read stories to them every day. You are able to listen to some free stories at: <https://www.oxfordowl.co.uk/home/find-a-book/library-page/>

Maths KIRFs

Summer 2

This half term, the children are working towards achieving the target indicated below. The ultimate aim is for your child to be able to recall these facts **instantly**.

To subtract numbers within 10. To count in twos.

Vocabulary

Take away,
minus, subtract

Counting in twos

Use 2p coins to
practise counting
in twos.



Hit the button

[Hit the Button - Quick fire
maths practise for 6-11
year olds \(topmarks.co.uk\)](https://www.topmarks.co.uk/maths-practise/Hit-the-Button-Quick-fire-maths-practise-for-6-11-year-olds)

Ask the children to count
in two's to make given
amounts of money.
For example, an apple
costs 34p, can you count
the money for me?



Roll a dice and subtract the amount
from 10. Repeat by subtracting from
a different number within 10.

Ask your child to explain how they
know. For example if I am subtracting
from 9 and I roll 4, I might say 'I that
four add 5 equals 9 so I know 9 take
away 4 equals 5'. I didn't need to
count on my fingers.

