

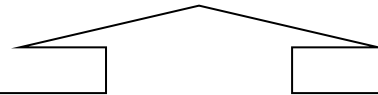


Starting point

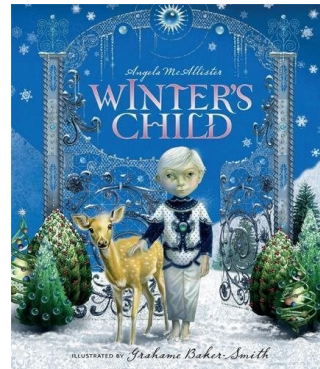
Children to find an object frozen in ice and to predict what they think the object is and where it has come from

Text

Winter's Child by Angela McAllister



Year 1 Spring 1



Maths

- Place value within 100

Computing

- E-Safety
- Programming Beebots and understanding algorithms.

RE

Who is a Christian and what do they believe?

RSHE

Dreams and goals - discussing what we want to achieve and how we are going to get there.

PE

Outdoor: Games - fundamentals

Indoor: Gymnastics – Rock and Roll

Music

Classical music, dynamics and tempo
(Animals)

Art

Funny Faces & Fabulous Features.
Learning the concept of the portrait and how the collage technique can be used to make a portrait.

English

Writing sentences using capital letters, finger spaces, adjectives and full stops. Applying phonic knowledge when spelling new words. Making predictions at various stages in the text. Writing from the viewpoint of a character and empathising with a character's feelings. Continuing a story to explain what might happen next.

Science

Learning about animals, including fish, amphibians, reptiles, birds, mammals and invertebrates. Identifying and describing their common structures, diets, and how animals should be cared for.

History

Where did she go?

Continuing to build on world mapping to locate continents, seas and oceans, UK and countries, including describing location to UK, and hot/cold climate zones. Plotting the journey of female explorers on maps to describe their journeys.

Metacognition

What does it mean to be challenged?

Ways in which you can support your child at home...

Below is a list of activities available on different websites we subscribe to as a school, for which your child has their own login and password. These activities have been selected for your child to complete this half term, as they support learning in class. If you have difficulty accessing any of the sites, please contact your child's teacher.

LGFL

- <https://www.busythings.co.uk/play/>
- <http://sos.lgfl.org.uk/topic.html?y=1&t=3>
- http://mathsathome.lgfl.org.uk/y1_subject.html

Purple Mash

- <https://www.purplemash.com/#app/pap/nature/winter>
- <https://www.purplemash.com/#app/pup/winterpoem>
- [https://www.purplemash.com/#app/pap/clothes/winter clothes](https://www.purplemash.com/#app/pap/clothes/winter_clothes)

Reading: In Year 1 we expect your child to **read at least six days a week for 15 minutes**. Please sign your child's reading record every time you hear them read.

You are also able to listen to some free stories at: <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Spring 1

This half term, the children are working towards achieving the target indicated below. The ultimate aim is for your child to be able to recall these facts **instantly**.

To know number bonds to 10.

To count forwards and backwards in tens.

Vocabulary

forwards
backwards
number bonds
ten(s)

Children are continuing to learn their number bonds to and within 10. This is important for later maths. Number bonds are pairs of numbers that have a given total. The number bonds to 10 are:

Hit the button is a great online game to support children to learn number bonds to 10.

[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](http://topmarks.co.uk)

$0+10=$ $1+9=$

$2+8=$ $3+7=$

$4+6=$ $5+5=$

$6+4=$ $7+3=$

$8+2=$ $9+1=$

$10+0=$

Counting in 10s:

Use 10p coins to count forwards and backwards. How far can you get?



An example of number bonds for 10
10 apples are growing on a tree; seven
fall off. How many apples are left on
the tree?



There are 3
left.