

## Maths

- Recognise and name 2D and 3D shapes
- Place value within 100
- Add and subtract within 20

## Computing

- opening a document and saving a document
- labelling and grouping objects based on their properties
- understanding that objects can be given labels, which is fundamental to their future learning concerning databases and spreadsheets

## RE

Who is a Christian and what do they believe?

## RSHE Healthy Me

Children will learn to identify a range of ways to keep themselves safe and healthy.

## PE

Outdoor: Games - fundamentals

Indoor: Dance - Weather

## Music Fairytales -Timbre and rhythmic patterns

Through fairy tales, children are introduced to the concept of timbre; learning that different sounds can represent characters and key moments in a story tale.

## Geography

Where can we see the sea? Children will use locational language to describe travel and transport and journeys to and from the UK from various countries and places in the world.

## Starting point

Children begin by investigating bones in the school garden.

Where did they come from?

## Text

The Curious case of the Missing Mam-

**Year 1 Spring 2**



## English

Children will be learning to write their own story based on the story of the Curious Mammoth. Children will learn to:-

- join words and clauses using and
- punctuate sentences using a capital letter, a full stop, question mark or exclamation mark
- add suffixes where no change is needed to the root word e.g. -ed, -ing, -er, -est

## Science

Children will learn to identify the seasons throughout the year and understand how the weather and plants change as the seasons change with a focus on Spring.

Children will learn to identify animals, including fish, amphibians, reptiles, birds, mammals and invertebrates. They identify and describe their common structures, diets, and how animals should be cared for.

## Art

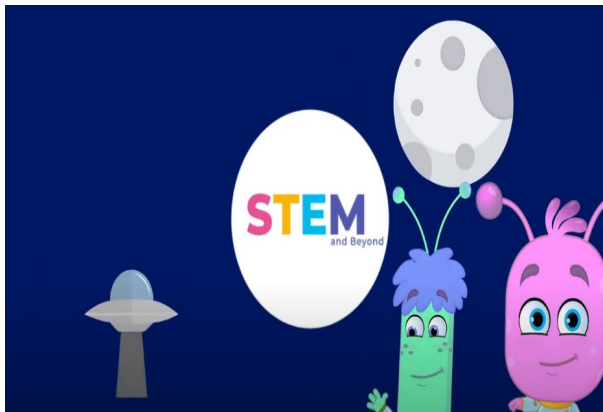
Funny Faces & Fabulous Features. This project teaches children about the concept of the portrait and how the collage technique can be used to make a portrait.

## Metacognition

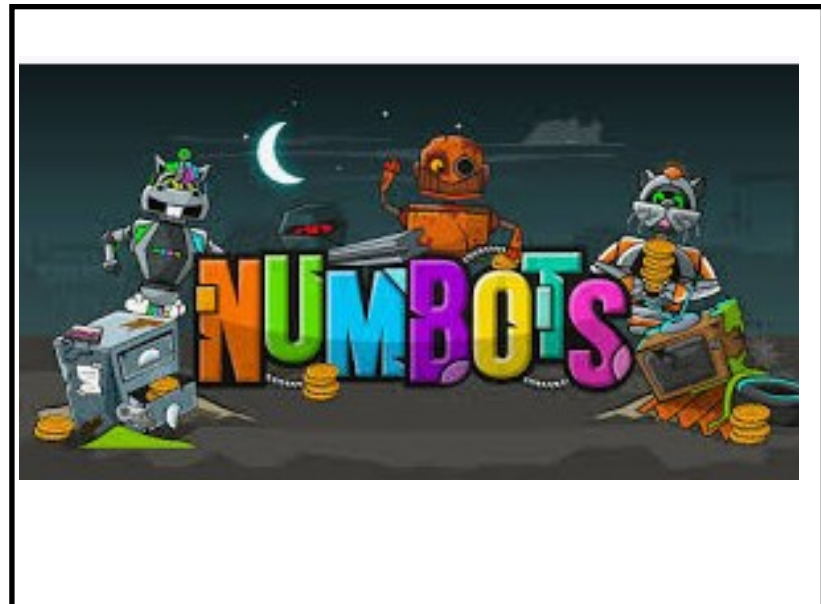
How can asking questions help me?

## Ways in which you can support your child at home...

Below are some activities that will aid your child's learning this term. Children can log on to Numbots using their **Wonde** password which is at the back of their reading records. If you have difficulty accessing any of the sites, please contact your child's teacher.



<https://www.youtube.com/watch?v=d6deDFbpz9E>



### **Reading:**

In Year 1 we expect your child to **read at least six days a week for 15 minutes.**

Please sign your child's reading record every time you hear them read. You are also able to listen to some free stories at:

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

# Spring 2

This half term, the children are working towards achieving the target indicated below. The ultimate aim is for your child to be able to recall these facts **instantly**.

To identify odd and even numbers.

To find doubles to 10 + 10 and halves of even numbers to 10.

## Vocabulary

odd even half  
halve double

## Doubles & Halves:

4 doubled is 8  
4 halved is 2

6 doubled is 12  
6 halved is 3

10 doubled is 20  
10 halved is 5

## Odds and evens

Sort numbers into odd and even numbers. Do you notice a pattern when counting?

Even <small>BB</small>	Odd <small>Bo</small>
2	1
4	3
6	5
8	7
10	9

Roll a dice and double the number you roll. Who can say the double quicker?

I have 8 pencils and give half to my brother. How many do I have left?



4 pencils!

Use 'hit the button' to learn and practise doubles and halves.

[Hit the Button - Quick fire maths practise for 6-11 year olds](#)