Maths

- Number—addition and subtraction within 10
- Recognise and name common 2D and 3D shapes. Sort shapes

Computing

Digital painting—children will learn to develop their understanding of a range of tools used for digital painting.

<u>RE</u>

What festivals do different religions celebrate? Christmas, Diwali and Chanukah.

RSHE

Celebrating differences in our class and school.

PE

Outdoor: Games - Fundamentals Indoor: Dance – Moving Words

<u>Music</u>

Snail & Mouse

Children will use bodies and instruments to listen and respond to pieces of music with fast and slow speeds. They will learn and perform a rhyme and a song focussing on fast and slow.

Science

Children will learn that objects are made from materials. They will identify a range of everyday materials and their sources. Children will investigate the properties of materials and begin to recognise that a material's properties define its use.

Starting point

Children will be presented with a variety of objects that have been nibbled.

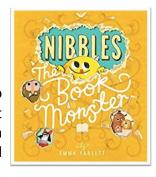
Who has done this?

Text

Nibbles—the book monster by Emma Yarlett



Year 1 Autumn 2







English

Children will be learning to:-

- Join words using 'and'
- Punctuate sentences using a capital letter and a full stop
- Use capital letters for names of people
- Sequence sentences to form short narratives

<u>History</u>

Where do our toys come from? Children will be recognising features of toys and identifying similarities and differences.

<u>Art</u>

Mix it!

Children will be learning about basic colour theory by studying the colour wheel and colour mixing. They will be exploring primary and secondary colours and how artists use colour in their artwork.

Metacognition

What is a growth mindset?

Children will learn that a growth mindset means we like to try hard at something until we get better, and we don't give up just because it's hard.



Ways in which you can support your child at home...

Below is a list of activities available on three different websites we subscribe to as a school, for which your child has their own login and password. These activities have been selected for your child to complete this half term, as they support learning in class. If you have difficulty accessing any of the sites, please contact your child's teacher.

Numbots



Log in via wonde.com
and children can practise their
number skills with NUMBOTS

Storyline online





https://storylineonline.net/

This website has many stories suitable for young children. Why not have a listen and share your favourite story?

Purple Mash



- https://www.purplemash.com/#app/ pup/describetoys
- https://www.purplemash.com/#app/ mini mash/mm fourpairs oldtoys

<u>Places to visit as a family:</u> We are very fortunate to live in an area surrounded by many wonderful outdoor places to visit. To support your child's learning this half term, why not consider taking a trip to Hainault Forest to collect different coloured leaves, acorns, pine cones and other autumnal treats!

<u>Reading</u>: In Year 1 we expect your child to <u>read at least six days a week for 15 minutes</u>. Please sign your child's reading record every time you hear them read.

Autumn 2

This half term, the children are working towards achieving the target indicated below. The ultimate aim is for your child to be able to recall these facts instantly.

To know number bonds within 8.
To know the months of the year and the seasons.

Vocabulary

Autumn Spring Summer Winter number bonds

Use number cards and find pairs that equal a given number from 1-8.

Number bonds are two numbers that go together to make a target number. So number bonds to 5 are as follows:

Children should know pairs of numbers that make 6, 7 and 8.

Fun and games:

e.g. Roll a dice. The first person to say the number bond to 6 wins. So if I roll 4, the first person to shout '2' wins a point. The winner is the first person to have 5 points.

Choose a number from 1-8. Who can say more pairs of numbers that total that number.

Everyday life:

Include conversations in everyday life such as 'My birthday is in June, what month is your birthday in?' 'Which season is your birthday in?'

