



Maths

- Fractions - identify $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$ of a number or shape and know that all parts must be equal.
- Measures—reading scales, using standard units to estimate length and height

Computing

Creating media: Digital Music

Children will compare digital and non-digital music. They will look at patterns and purposefully create music.

PE

- Outdoor: Athletics
- Indoor: Gymnastics (develop balances and travelling in different ways)

Music

Myths & Legends

Children will learn about the structure of music.

Design & Technology

Food Technology

Children will design, make and evaluate a vegetable salad.

Metacognition

- How can I organise my thoughts clearly?

Writing Text:

The Last Wolf by Mini Grey

Year 2 Spring 2



Writing

Writing narratives about personal experiences and those of others. Writing a letter in role persuading characters to save the trees. Re-reading to check that writing makes sense and that verbs to indicate time are used correctly and consistently. Proof-reading to check for errors in spelling, grammar and punctuation.

Science

Children will learn about growth in animals by exploring the life cycles of some familiar animals. They build on learning about the survival of humans by identifying the basic needs of animals for survival, including food, water, air and shelter.

Geography - How do our houses differ?

Children will build an understanding of climate zones and knowledge of London and the local area to compare with Africa using photos and other sources to describe differences.

RE

Who influences our lives?

RSHE - Relationships

How to solve friendship problems when they occur.

Ways in which you can support your child at home...

Below is a list of activities available on different websites we subscribe to as a school, for which your child has their own login and password. These activities have been selected for your child to complete this half term, as they support learning in class. If you have difficulty accessing any of the sites, please contact your child's teacher.



Practise your 5 and 10 times table on
Hit the Button

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Numbots



Log in is in your child's reading record.

LGFL



<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zx38wmn>

Places to visit

We are very fortunate to live in an area surrounded by many wonderful places to visit. To support your child's learning this half term, why not consider taking a trip Hainault Forest County Farm or Foxburrows Farm to find out more about animal survival.

Reading

In Year 2 we expect that children **read six times a week for at least 15 minutes**. Please ensure that you sign your child's reading record. Once your child is told they are an Independent Reader they are able to do this themselves. Please also read to your child, they will greatly benefit from this. Goodmayes Library is a wonderful place to visit to encourage your child's love of reading. Children can borrow lots of lovely new stories and read a wide range of books.

Summer 1

This half term, the children are working towards achieving the target indicated below. The ultimate aim is for your child to be able to recall these facts **instantly**.

To know multiplication and division facts for the five and ten times tables.

Vocabulary

Arrays
multiplication
division
times tables
multiples of 5
and 10

Hit the button

[Hit the Button - Quick fire
maths practise for 6-11
year olds \(topmarks.co.uk\)](https://www.topmarks.co.uk/Hit-the-Button-Quick-fire-maths-practise-for-6-11-year-olds)

Counting in fives

Use 5p and 10p coins to
practise counting in fives
and tens.



Roll a dice and find product if it was
multiplied by 10.

For example, if I roll 6, I would
multiply by 10 in my head and say
'60'. You could extend this by rolling
2 dice. If I roll a 3 and a 6, I add them
together in my head to make 9 and
then multiply by 10. I say '90'.



15

10

5



Count the steps as you go upstairs, count
backwards as you come down. Develop this to
counting in 5s as you go up/down each step. You
could put copies of each number on each step!

Children need to know the
related division facts so if
 $6 \times 5 = 30$ then $30 \div 5 = 6$.