Maths

- Understanding place value of numbers up to 1000
- Reading and writing numbers up to 1,000 in words and numerals
- Using partitioning and number lines to add and subtract 2 and 3 digit numbers

Computing

- Computing systems & networks
- Connecting computers

<u>PE</u>

- Outdoor: Ball handling skills. Developing accuracy when throwing and catching.
 Using hand/eye coordination effectively.
- Indoor: Gymnastics patterns and pathways. Learning ways to travel and develop sequences

Music

Learning to create a composition

Art & Design / DT

Contrast & Complement

Metacognition

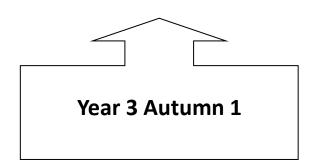
 Can taking time to reflect make a difference to my learning?

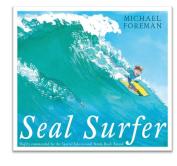
Educational Visits

In school workshop about the Stone Age

Writing Text: Seal Surfer by Michael Foreman

Destination Reader Text: The Hodgeheg by Dick King-Smith









Writing

Asking and answering relevant questions about the text. Participating in discussions, presentations, debates and role play about the story. Writing narratives similar to a familiar story.

Science

Animal Nutrition and the Skeletal System
Exploring the importance of our skeleton and muscles.
Learning how to use nutrition to build strong structures for a healthy body.

History

Who lives in a house like this? Exploring The Stone Age. Understanding how they lived and the influence they had for future societies.

<u>RE</u>

What do religions teach us about the natural world and why we should care about it?

Languages

Who am I? Learning to use French vocabulary to share 'All about me'.

RSHE

Being me in my world - recognising my worth and setting personal goals.

Ways in which you can support your child at home...

Below is a list of activities available on different websites we subscribe to as a school, for which your child has their own login and password. These activities have been selected for your child to complete this half term, as they support learning in class. If you have difficulty accessing any of the sites, please contact your child's teacher.

Purple Mash / LGFL/ Doodle Maths

http://sos.lgfl.org.uk/topic-menu.html?

y=6

https://www.purplemash.com/#app/games/2diy/animal_grouping

https://www.purplemash.com/#app/ bloglinks/stone age slideshow **TTRS**

https://ttrockstars.com/

Reading Plus

The is a wonderful programme all children from Year 3-6 can access to help boost their reading ability.

ReadingPlus Student Login

Places to visit

We are very fortunate to live in an area surrounded by many wonderful places to visit. To support your child's learning this half term, why not consider taking a trip to the Natural History Museum.

Reading

In Year 3 we expect that children read six times a week for at least 20 minutes. Please ensure that you sign your child's reading record. Once your child is told they are an Independent Reader they are able to do this themselves. Please also read to your child, they will greatly benefit from this. Goodmayes Library is a wonderful place to visit to encourage your child's love of reading. Children can borrow lots of lovely new stories and read a wide range of books.

Autumn 1

This half term, the children are working towards achieving the target indicated below. The ultimate aim is for your child to be able to recall these facts **instantly**.

To recap all number bonds within 20 and related facts.

Vocabulary

Take away, minus, subtract

Hit the button

Hit the Button - Quick fire maths practise for 6-11 year olds (topmarks.co.uk)

Helpful hints:

- Include quick fire addition and subtraction in your daily routine.
- Encourage children to say the related number facts.
- Play target number. Make a number within 20 the target. If 15 is the target, how many ways can you make 15 using addition and subtraction.

Make it real!

I have 18 cm of ribbon then I cut off 14 cm. How much ribbon is left?



4 centimetres. Are you sure? Yes, because I know that 4 and 14 make 18 altogether.

What's hidden?

I have 16 beans on a plate. I hide some under a beaker. There are 5 beans left on this plate – how many have I hidden?

