Maths

- Understanding place value
- Using partitioning and number lines to add and subtract 2 and 3 digit numbers
- Reading and writing numbers up to 1,000 in words and numerals

Computing

How to stay safe online
Learning how to code using Purple Mash tasks

RE

Exploring what religions teach us about the natural world and why we should care about it

RSHE

Being me in my world - recognising my worth and setting personal goals.
Learning the importance of sharing worries to support mental well being.

PE

Outdoor: Ball handling skills
Developing accuracy when throwing and catching. Using hand/eye coordination effectively.
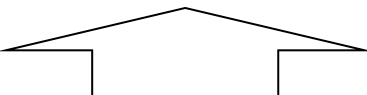Indoor: Gymnastics– patterns and pathways. Learning ways to travel and develop sequences
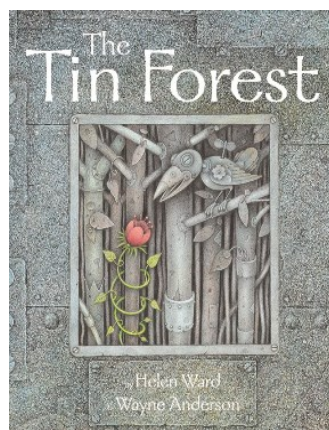
Music

Learning to create a composition

Text
The Tin Forest by Helen Ward and Wayne Anderson

Year 3 Autumn 1

English

Learning to empathise with a character through role play and drama. Reading and writing poetry. Writing narratives similar to a familiar story.

Science

Animal Nutrition and the Skeletal System
Exploring the importance of our skeleton and muscles.
Learning how to use nutrition to build strong structures for a healthy body.

History

Who lives in a house like this?
Exploring The Stone Age. Understanding how they lived and the influence they had for future societies.

Art

Contrast & Complement
Using the colour wheel to develop a deeper understanding.

French

Learning to use French vocabulary to share 'All about me'.

Metacognition

Reflection
Recap on Metacognition and reflections
Reflecting on learning (British Sign Language)

RED
I don't know anything about it (yet)

YELLOW
I know a little but need some help

GREEN
I am confident

BLUE
I can coach

Ways in which you can support your child at home...

Below is a list of activities available on different websites we subscribe to as a school, for which your child has their own login and password. These activities have been selected for your child to complete this half term, as they support learning in class. If you have difficulty accessing any of the sites, please contact your child's teacher.

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LGFL

Switched on Science

http://sos.lgfl.org.uk/topic-menu.html?y=6

Maths at home

http://mathsathome.lgfl.org.uk/

http://mitrw.lgfl.org.uk/index.html

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Children should regularly access times tables rockstars to support their development of multiplication and division skills.
https://ttrockstars.com/

Children should regularly access reading plus where they have a range of texts tailored to them which will support their progress in reading.

https://student.readingplus.com/seereader/api/sec/login

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Places to visit

We are very fortunate to live in an area surrounded by many wonderful places to visit. To support your child's learning this half term, why not consider visiting the Hainault or Epping Forest, Valentine's or Goodmayes Park to explore nature found in our local area. You could also visit your local library where there are often activities for children to take part in.

Reading at home

Your child should come home with at least one new reading book each week, please make some time to read with them everyday and comment in their reading record. We expect year 3 children to read for at least 20-30 minutes at least 6 times a day. Please speak to your child's class teacher if you have any further questions about the books your child is bringing home.

Maths

Key Instant Recall Facts

Autumn 1

This half term, the children are working towards achieving the target indicated below. The ultimate aim is for your child to be able to recall these facts **instantly.**

To recap all number bonds within 20 and related facts.

Vocabulary Take away, minus, subtract	Hit the button Hit the Button - Quick fire maths practise for 6-11 year olds (topmarks.co.uk)

Helpful hints:
- Include quick fire addition and subtraction in your daily routine.
- Encourage children to say the related number facts.
- Play target number. Make a number within 20 the target. If 15 is the target, how many ways can you make 15 using addition and subtraction.

Make it real!
I have 18 cm of ribbon then I cut off 14 cm. How much ribbon is left?

4 centimetres. Are you sure?
Yes, because I know that 4 and 14 make 18 altogether.

What's hidden?
I have 16 beans on a plate. I hide some under a beaker. There are 5 beans left on this plate – how many have I hidden?