



## Maths

Understanding the inverse relationship between addition and subtraction, and how both relate to the part-part-whole structure. Using written and mental methods to solve mathematical problems.

## Computing

- How to stay safe online
- Learning how to design and create animated pictures and videos

## RE

What does it mean to be Hindu?

## RSHE

Looking at inspirational people.

Setting personal goals and exploring strategies to achieve them. Discussing dreams and aspirations and selecting ways to make them come true.

## PE

Outdoor: Games – Ball Handling – learning varied ways for controlling, throwing, passing and catching a ball

Indoor: Gymnastics – gaining confidence in using in hand apparatus

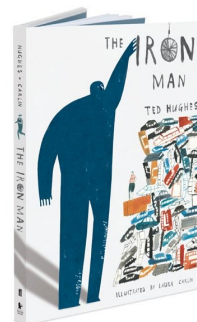
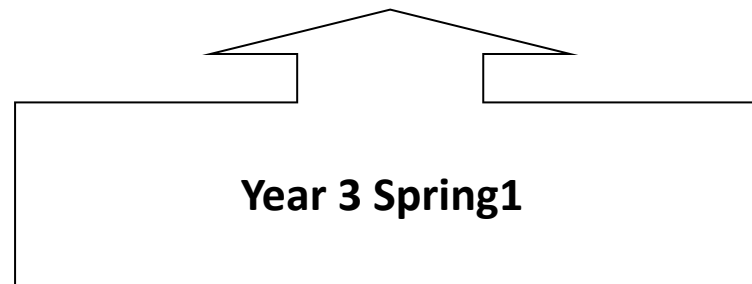
## Music

Exploring, listening and then creating pentatonic melodies and composition in preparation for the Chinese New Year

## Text

### The Iron Man by Ted Hughes

## Educational Event– Visit to the Mandir



## English

Learning to empathise with a character through role play and drama. Reading and writing poetry. Writing narratives inspired by science fiction.

## Science

Plant Nutrition & Reproduction

## Geography

What is it like to live in a desert? Explore climate zones. Explore patterns in data about the weather and climate. Revise the water cycle.

## History

What can we find out about Ancient Egypt? Identify period on the timeline. Describe features of society and rulership.

## French

Learning to use French vocabulary to describe colour. Being able to share our favourite colour using French.

## Metacognition

Learners/learning

Identifying the characteristics of a successful learner and how to reflect on a piece of work.

## Ways in which you can support your child at home...



Below is a list of activities available on different websites we subscribe to as a school, for which your child has their own login and password. These activities have been selected for your child to complete this half term, as they support learning in class. If you have difficulty accessing any of the sites, please contact your child's teacher.

### Rocks, Soils and Fossils

[Rocks, soils and fossils - KS2 Science - BBC Bitesize](#)

### Stone Age– Iron Age

[Prehistoric - KS2 History - BBC Bitesize](#)

### Maths Support

<https://play.ttrockstars.com>

### English Support

[IXL - Year 3 English practice](#)

[ReadingPlus Student Login](#)

### Places to visit

We are very fortunate to live in an area surrounded by many wonderful places to visit. To support your child's learning this half term, why not consider visiting the Redbridge Museum, situated within the Central Library in Ilford. It offers interesting workshops about pre-historic Britain and has a bank of resources and artefacts for children to explore and enjoy. It is also a great place for children to learn about the rare mammoth remains found in Ilford!

### Reading at home

Please make some time to read with your child and comment in their reading record. We expect year 3 children to read for at least 15-20 minutes six times a week. Please remember to record page numbers when signing your child's reading records. This term, we also would like children to improve their reading skills by practising reading and answering questions on [ReadingPlus Student Login](#)

Your child's password can be found in the back of their reading record. Do speak to your child's class teachers if you have any questions or concerns about your child's reading.

# Spring 1

This half term, the children are working towards achieving the target indicated below. The ultimate aim is for your child to be able to recall these facts **instantly**.

To know multiplication and division facts for the 2, 4 and 8 times tables.

## Vocabulary

multiplication  
division  
multiples of 2  
multiples of 4  
multiples of 8

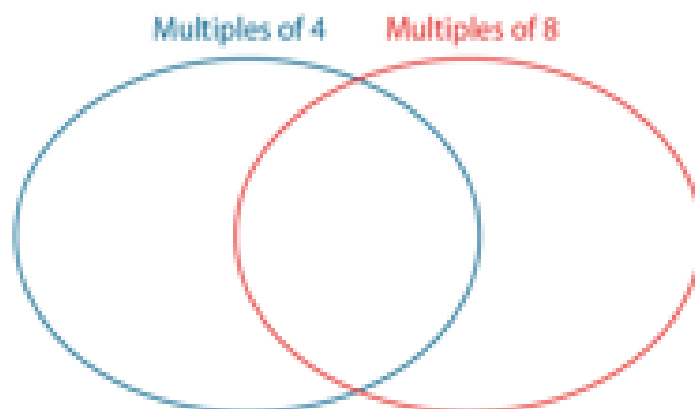
## Helpful hints:

- Include quick fire multiplication and division facts in your daily routine.
- Encourage children recall division facts as well as multiplication facts.

Hit the button

[Hit the Button - Quick fire maths practise for 6-11 year olds](https://www.topmarks.co.uk/Hit-the-Button-Quick-fire-maths-practise-for-6-11-year-olds)  
([topmarks.co.uk](https://www.topmarks.co.uk))

Please encourage children to log in to Times Table Rockstars to practise their times tables. They should aim for 5-10 minutes.



Encourage your child to think about similarities and relationships between 2, 4 and 8. For example, they are all even numbers.

**TIMES TABLES  
ROCKSTARS**