

## Maths

- Multiplication and division
- Fractions - identify  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$  of a number or shape and know that all parts must be equal.

## Computing

- Creating pictures—understand what is meant by impressionist art. Use 2paint a Picture to create art based on this style.
- Online safety—understand the importance of passwords to keep information safe.

## RSHE

Learning about how to maintain a healthy lifestyle.

## PE

Dance - respond to various stimuli such as pictures, stories, films to use movement imaginatively that links to the dance idea of magical friendships.

Outdoor games - reinforce agility, balance and co-ordination and develop coordination, sending and dribbling skills

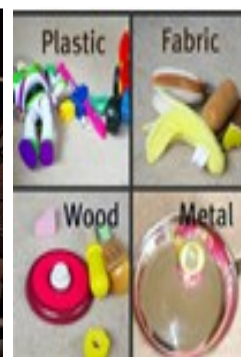
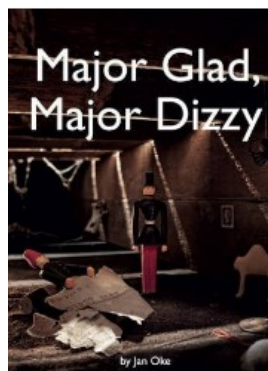
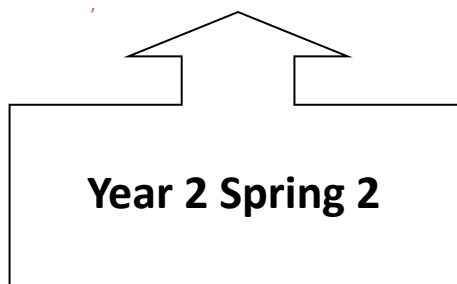
## Values

Determination and courage

## RE

Understanding what Christians do at Easter and why this is important to them.

Text: Major Glad, Major Dizzy by Jan Oke



## Science

Materials: Identifying and comparing the suitability of materials. Finding out how the shape of objects made from different materials can change

## Metacognition

How can asking questions help me?

## English

Writing a recount of historical events from the text from Major Glad's point of view.

- Using the progressive form of verbs in the present and past tense.
- Using present and past tenses correctly and consistently.
- Using subordination (apply because, when; introduce that).
- Ensuring punctuation is used correctly.
- Introducing apostrophe for the possessive (singular).

## DT

Structures : Building bridges

## Geography

What will the weather be like today?

Describe the differences between climate and weather. Identify the weather patterns for winter and summer. Record and describe weather measurements for the local area.


## Music

On this Island (British songs and sounds). Creating sounds to represent three contrasting landscapes: sea-side, countryside and city.

## Ways in which you can support your child at home...

Below are some websites that will help your children with their maths work and learning about the different types of materials and their uses.

[https://www.purplemash.com/#app/pup/maths\\_activities\\_multiplicationexpressions\\_L2](https://www.purplemash.com/#app/pup/maths_activities_multiplicationexpressions_L2)



Multiplication Expressions

<https://www.bbc.co.uk/bitesize/topics/zsrfvwx/articles/zd9w8hv>



Tap and find!

WOOD FABRIC GLASS METAL PLASTIC

### Places to visit

Take a walk in your local area and look at the different materials used .

### Reading

Remember to listen to your child read every night for at least 15 minutes and write a comment in their reading record to show this. It is expected that children read six times a week. Your child will also greatly benefit from you reading a story to them.

### Spellings

It is important that the children learn the common exception words for year 1 and 2. A fun way is to use the link below and play the spelling games.

<https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling>

This half term, the children are working towards achieving the target indicated below. The ultimate aim is for your child to be able to recall these facts **instantly**.

## To know multiplication and division facts for the two times tables.

### Vocabulary

Arrays  
Multiplication  
division  
times tables  
multiples of 2

$2 \times 5 = 10$

AND

$5 \times 2 = 10$

### Helpful hints:

- Consider regular opportunities for counting forwards and backwards in 2s.
- Encourage children to look for patterns, such as numbers in the two times tables end in even numbers.
- Rapid recall of multiplication and division facts.

If I have 5 pairs of socks how many socks will I have?

10 socks!

Use 'hit the button' to learn and practise multiplication and division facts.

[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](http://www.topmarks.co.uk)

$0 \times 2 = 0$
$1 \times 2 = 2$
$2 \times 2 = 4$
$3 \times 2 = 6$
$4 \times 2 = 8$
$5 \times 2 = 10$
$6 \times 2 = 12$
$7 \times 2 = 14$
$8 \times 2 = 16$
$9 \times 2 = 18$
$10 \times 2 = 20$
$20 \div 2 = 10$
$18 \div 2 = 9$
$16 \div 2 = 8$
$14 \div 2 = 7$
$12 \div 2 = 6$
$10 \div 2 = 5$
$8 \div 2 = 4$
$6 \div 2 = 3$
$4 \div 2 = 2$
$2 \div 2 = 1$
$0 \div 2 = 0$