



## Maths

- Fractions: understanding how fractions are related to division, the value of the whole, numerator and denominator. Adding and subtracting fractions with common denominators.

## Computing

- Desktop publishing — using desktop publishing software and considering choices of font size, colour and type to edit and improve pre-made documents.

## RE

What does it mean to be a Hindu?

## RSHE

Understanding different relationships and how we can maintain healthy relationships in society.

## PE

Outdoor: Athletics - Challenges

Indoor: Gymnastics – Hand Apparatus

## French

Who is in my family?

## Metacognition

Can I explain my thinking process?

## Educational Visit

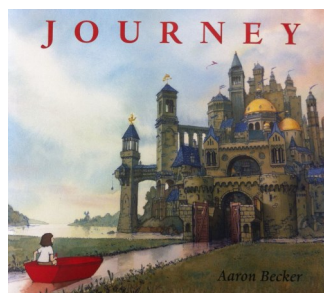
Iford Cineworld

Docklands Museum

## Text

Journey by Aaron Becker

### Year 3 Summer 1



## English

Writing narratives based on familiar stories and using language similar to that of a familiar author. Studying interactions and relationships between characters and how these change as the story progresses. Using role play and drama to help these ideas develop. Using own experiences to aid understanding of new situations or events.

## Science

### Forces & Magnets

Comparing how things move on different surfaces. Observing how magnets attract or repel each other and attract some materials but not others. Comparing and grouping together a variety of everyday materials on the basis of whether they are attracted to a magnet. Identifying some magnetic materials and describing magnets as having two poles.

## Geography

Does a river always run through it?

Identify the location of the River Thames using appropriate vocabulary. Explore the height and decline of London Docklands.

## Music

Composing, playing and improvising with music from the jazz era. Improvising or composing a scat singing performance with sounds and words.

## Art

Learning and practicing using techniques which artists use when composing landscape images, such as colour and atmosphere.

## Ways in which you can support your child at home...

Below is a list of activities available on three different websites we subscribe to as a school, for which your child has their own login and password. These activities have been selected for your child to complete this half term, as they support learning in class. If you have difficulty accessing any of the sites, please contact your child's teacher.

### Forces and Magnets

[Rock 'n' roll - Popular music styles - National 5](#)

[Music Revision - BBC Bitesize](#)

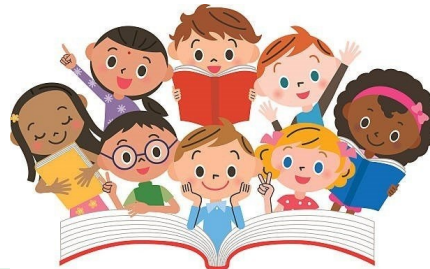
### Maths Support

[Times Tables Rock Stars: Play](#)

[Hit the Button - Quick fire maths practise for 6-11  
year olds](#)

## Reading

Ensuring your child reads at home is one of the most important things you can do to support your child's learning. In Year 3, we expect children to read at home **at least six times a week for at least 20-30 minutes a day**. Please sign and date your child's reading record when this has been done. Once your child is told they are ready, they can record in their reading record themselves. We then only expect parents to listen to their child read and sign their reading record once a week. Children are able to change their book whenever they are ready to. Please speak to your child's class teacher if you have any questions about the books your child is bringing home.



# Summer 1

This half term, the children are working towards achieving the target indicated below. The ultimate aim is for your child to be able to recall these facts **instantly**.

To know doubles and halves for all even numbers to 20 and multiples of 10 to 500.

## Vocabulary

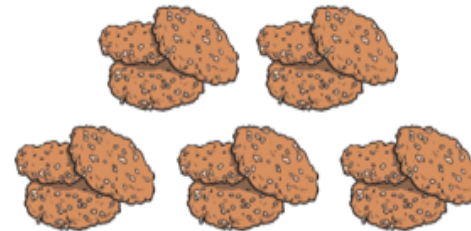
Arrays  
multiplication  
division  
times tables  
multiples

## Multiples

A multiple is a number which can be divided by another number without a remainder.

For example:  $32 \div 4 = 8$     $32 \div 8 = 4$

A packet of biscuits has 15 biscuits inside. How many biscuits are in 2 packets?



Multiples of 10:

10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 150, 160 etc.

Multiples of 100:

100, 200, 300, 400, 500, 600, 700, 800, 900, 1000, 1100, 1200, 1300, 1400, 1500, 1600 etc.

Thomas spends 18 minutes drawing 2 pictures. How long did he spend on each picture?



Hit the button

[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](https://www.topmarks.co.uk/Hit-the-Button)

Encourage children to spot the relationship between doubles and halves.