### Maths

Children will be learning to add and subtract numbers up to 4 digits using formal written methods. They will also be solving problems including adding and subtracting numbers using efficient mental strategies. Children will continue to learn and practise their times tables.

### **English**

Children will continue to explore characters and events within our class text. They will be developing reading strategies such as, clarifying words or phrases and inferring characters' thoughts and feelings. We will develop grammar in context and write monologues, letters, and narratives in this term.

### **Science**

Children will learn about varied foods and their properties, they will learn about the human digestive system and teeth. They will investigate how to keep their teeth healthy.

### Computing

Children will use search engines to find information safely and effectively. They will continue to discuss issues around E-safety. Children will also learn about the function of different parts of the computer.

### <u>Music</u>

Children will continue to receive lessons delivered by the Redbridge Music provision. Each class will learn to play a different instrument.

### **French**

Children will learn the names of different modes of transport.

**Big Issue:** Different beliefs

## **Text Survivor:** Escape from Pompeii by Jim Eldridge



### Geography

Children will continue to discuss the question 'Is all of the Europe the same?' they will research and explore Italy and Greece and compare the physical features, climate and landmarks.

### History

Children will be recapping the life and times during Ancient Greece and its impact on Britain. We will research and compare the period with current times and say which one we prefer and why.

### RE

Children will learn about places of worship and will explore practices adopted by different religions. We will also visit the Jewish Synagogue in Newbury Park.

### **RSHE**

Children will be celebrating differences, including the values of respect and tolerance.

### <u>PE</u>

Children will participate in net games, by learning to move towards a target with accuracy. They will also develop rhythm in dance lessons.

### <u>Art</u>

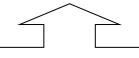
We use mixed mediums such as paints, fabrics, paper, natural materials to creating collages.

### **Design & Technology**

Children will recap their learning about healthy eating from year 3, they will evaluate existing products, design and make their own couscous salad.

### Metacognition

**Enabling Enterprise - Problem Solving** 



# Year 4 Autumn 2





### Ways in which you can support your child at home...



Below is a list of activities available on the websites we subscribe to as a school, for which your child has their own login and password. These activities have been selected for your child to complete this half term, as they support learning in class.

If you have difficulty accessing any of the sites, please contact your child's teacher.

### Times tables

https://ttrockstars.com/

These websites are free to access:

### Maths

https://www.timestables.com/

https://www.topmarks.co.uk/maths-games/hit-the-button

Year 4 grammar

https://www.bbc.co.uk/bitesize/topics/zwwp8mn

Teeth and Digestion

https://www.bbc.co.uk/bitesize/topics/z7x78xs/articles/zsp76vc

Art

https://www.tate.org.uk/art/art-terms/m/mixed-media

### Places to visit

We are very fortunate to live in an area surrounded by many wonderful places to visit. To support your child's learning this half term, why not consider visiting the British Museum and Redbridge or Goodmayes Library to find out more about the Romans.

# Reading at home

Your child should bring at least two reading books home from school, one is a banded book appropriate for their reading ability, the other that they choose from the reading corner. Please make some time to read to/with them every day and once a week comment in their reading record. We expect year 4 children to read for 20-30 minutes at least 6 times a week. Please speak to your child's class teacher if you have any further questions about the books your child is bringing home.

# **Maths**

# Key Instant Recall Facts

# Autumn 2

This half term, the children are working towards achieving the target indicated below. The ultimate aim is for your child to be able to recall these facts **instantly**.

To find doubles of numbers to 50 + 50. To recap known multiplication and division facts (4, 8, 3, 6)

## **Vocabulary**

multiplication division doubles

### Fun and games:

To practise the 3 times tables, roll a dice and multiply the number by 3. You could roll two dice and multiply the sum by 3.

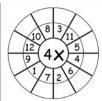
E.g. if I roll a 3 and 4, I would add them together to make 7 and then multiply 7 by 3. This game can be changed to help learn any times table facts.

## Helpful hints:

Children should be able to use what they know to help them to find doubles to 50+50.

For example, If I know that 3+3=6, then I also know that 30+30=60 and if I know that double 10 is 20 and double 7 is 14 so double 17 is 34.









Please encourage children to log in to Times Table Rockstars to practise their times tables. They should aim for 5-10 minutes.



# Hit the button

Hit the Button - Quick fire maths practise for 6-11 year olds (topmarks.co.u)