

Maths

- Place Value
- Addition & Subtraction
- Times Tables

Computing

- Computing systems and networks: The Internet

PE

- Outdoor: Invasion Games - Ball on the ground
- Indoor: Gymnastics - Balance

Music

- Whole class instrumental lessons delivered by a specialist teacher.

Art & Design

- Mixed Media - Children will learn about paper crafts and collage techniques.

DT

- Food Technology - Children will recap their learning about Healthy Eating from Year 3. They will evaluate existing products, design and make their own couscous salad.

Metacognition

Which methods helps me learn best?

Educational Visits

- Redbridge Synagogue
- Bowling & Lunch

Writing Text: Gorilla by Anthony Browne

Destination Reader Text: Roman Diary:

The journal of Iliona – Richard Platt

Year 4 Autumn 1



Ways in which you can support your child at home...

Below is a list of activities available on different websites we subscribe to as a school, for which your child has their own login and password. These activities have been selected for your child to complete this half term, as they support learning in class. If you have difficulty accessing any of the sites, please contact your child's teacher.

Purple Mash / LGFL/ Doodle Maths

[Year 4 Sound | Outstanding Science](#)

[Sound - KS2 Science - BBC Bitesize](#)

<https://www.purplemash.com/#tab/home/science/sound>

TTRS

[Times Tables Rock Stars – Times Tables Rock Stars \(ttrackstars.com\)](#)

Year 4 Grammar

[Grammar - KS2 English - BBC Bitesize](#)

Places to visit

We are very fortunate to live in an area surrounded by many wonderful places to visit. To support your child's learning this half term, why not consider visiting the Science Museum to find out more about sound. You could even visit your local park to identify mechanical or natural sounds.

Reading at home

Your child should bring a reading book home from school, appropriate for their reading ability. Please make some time to read with them every day and comment in their reading record. **We expect Year 4 children to read for 20-30 minutes a day.** Please speak to your child's class teacher if you have any further questions about the books your child is bringing home.

Autumn 1

This half term, the children are working towards achieving the target indicated below. The ultimate aim is for your child to be able to recall these facts instantly.

To know all two digit numbers that total 100

To recap known multiplication and division facts (2, 5, 10)

Vocabulary

Take away,
minus, subtract
addition, plus

Helpful hints:

Children should be able to use their facts within 10 to help them to add and subtract multiples of 100. For example, if I know that $3+7=10$, I also know that $30+70=100$ and $300+700=1000$.

When finding numbers that total 100, children should be able to spot patterns such as the ones digits total 10 and the tens digits total 9.

I have a metre of string. I use 67cm to wrap my parcel.
How much string is left?



Hit the button

[Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](https://www.topmarks.co.uk/Hit-the-Button)



Please encourage children to log in to Times Table Rockstars to practise their times tables. They should aim for 5-10 minutes.

Dice:

Roll two dice (treat the first as the tens digit and the second as the ones) - ask how many more to make 100.

