<u>Maths</u>

Children will be learning to add and subtract numbers up to 4 digits using formal written methods. They will also be solving problems including adding and subtracting numbers using efficient mental strategies. Children will continue to learn and practise their times tables.

<u>English</u>

Children will explore a number of Greek Myth's before rewriting the adventures of Odysseus.

<u>Science</u>

Children will learn about varied foods and their properties, they will learn about the human digestive system and teeth. They will investigate how to keep their teeth healthy.

Computing

Creating Media

Children will identify the input device and output devices required to work with sound digitally. In order to record audio themselves, children will use Audacity to produce a podcast, which will include editing their work and adding multiple tracks.

<u>Music</u>

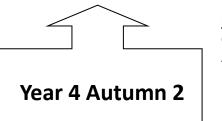
Children will continue to receive lessons delivered by the Redbridge Music provision. Each child will learn to play the clarinet.

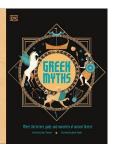
French

Children will be learning about activities that they can do in their free time.

Text Survivor: Greek Myths by Jean Menzies

Destination Reader Text: Charlotte's Web by E.B. White









<u>History</u>



Children will be recapping the life and times during

Ancient Greece and its impact on Britain. We will research and compare the period with current times and say which one we prefer and why.

<u>RE</u>

Children will learn about places of worship and will explore practices adopted by different religions.

<u>RSHE</u>

Children will be celebrating differences, including the values of respect and tolerance.

<u>PE</u>

Children will participate in net games, by learning to move towards a target with accuracy. They will also develop rhythm in dance lessons.

<u>Art</u>

We use mixed mediums such as paints, fabrics, paper, natural materials to creating collages.

Metacognition

What strategies are there to help improve my growth mindset?

Educational visits

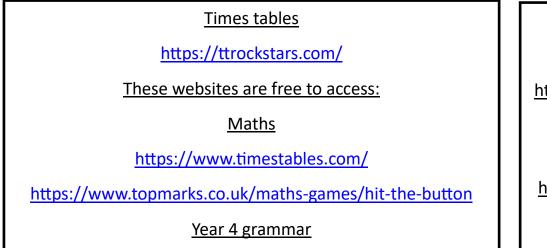
Cultural Capital: Bowling & Lunch RE: Synagogue

Ways in which you can support your child at home...



Below is a list of activities available on the websites we subscribe to as a school, for which your child has their own login and password. These activities have been selected for your child to complete this half term, as they support learning in class.

If you have difficulty accessing any of the sites, please contact your child's teacher.



https://www.bbc.co.uk/bitesize/topics/zwwp8mn
Teeth and Digestion
https://www.bbc.co.uk/bitesize/topics/z7x78xs/articles/
<u>zsp76yc</u>
Art
https://www.tate.org.uk/art/art-terms/m/mixed-media

Places to visit

We are very fortunate to live in an area surrounded by many wonderful places to visit. To support your child's learning this half term, why not consider visiting the British Museum and Redbridge or Goodmayes Library to find out more about the Romans.

Reading at home

Your child should bring one reading books home from school, a banded book appropriate for their reading ability. Please make some time to read to/with them every day and once a week comment in their reading record. We expect year 4 children to read for 20-30 minutes at least 6 times a week. Please speak to your child's class teacher if you have any further questions about the books your child is bringing home.

<u>Maths</u>

Key Instant Recall Facts

Autumn 2

This half term, the children are working towards achieving the target indicated below. The ultimate aim is for your child to be able to recall these facts **instantly**.

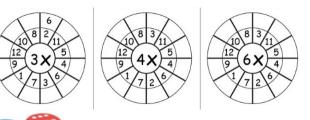
To find doubles of numbers to 50 + 50. To recap known multiplication and division facts (4, 8, 3, 6)

Vocabulary multiplication division doubles

Fun and games: To practise the 3 times tables, roll a dice and multiply the number by 3. You could roll two dice and multiply the sum by 3.

E.g. if I roll a 3 and 4, I would add them together to make 7 and then multiply 7 by 3. This game can be changed to help learn any times table facts. Helpful hints: Children should be able to use what they know to help them to find doubles to 50+50. For example, If I know that 3+3=6, then I also know that 30+30=60 and if

I know that double 10 is 20 and double 7 is 14 so double 17 is 34.



Please encourage children to log in to Times Table Rockstars to practise their times tables. They should aim for 5-10 minutes.



Hit the button Hit the Button - Quick fire maths practise for 6-11 year olds (topmarks.co.u)