Computing Children will be using a program called LOGO to understand space and direction. They will continue to learn about the importance of e-safety.

RE Children will be exploring role models and people who inspire them.

RSHE Why is it important to have dreams and goals?

PΕ

Outdoor: Invasion Games

Indoor: Gymnastics

History We will be exploring the Ancient Roman Empire and studying the impact of romanisation on Britain.

Art We will study and imitate the Ancient Roman art of mosaics making under our topic of Mosaic masters.

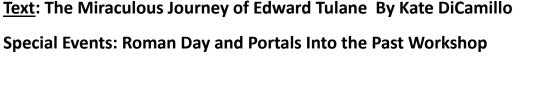
French

Children will be learning how to describe which activities they do each day by writing diary entries.

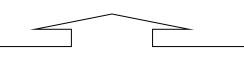
Music

Children will continue to receive expert tuition from Redbridge Music service and continue to learn how to play songs on a brass instrument.

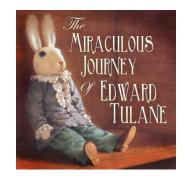
Text: The Miraculous Journey of Edward Tulane By Kate DiCamillo







Year 4 Spring 1







English

Children will be reading and responding to our new text 'The Miraculous Journey of Edward Tulane'. They will develop an understanding of the characters and how their emotions change over time, as well unpick themes covered in this adventure story. Children will write a range of texts including monologues, letters and diary entries to show an understanding of the character.

Maths

Children will continue to learn the times tables up to 12x12. They will also learn to apply multiplication and division facts in real life scenarios and solve word problems. They will learn how to use formal written methods to solve multiplication and division calculations.

Science

Children will learn about Electricity this half term, including developing an understanding of good and bad conductors. They will create working circuits and will carry out investigations to find out how circuits work.

Ways in which you can support your child at home...



Below is a list of activities available on the websites we subscribe to as a school, for which your child has their own login and password. These activities have been selected for your child to complete this half term, as they support learning in class. If you have difficulty accessing any of the sites, please contact your child's teacher.

Try out this webpage to learn all about Electricity:

https://www.bbc.co.uk/bitesize/topics/zkj8rj6/articles/ zcwnv9q

Times tables

https://ttrockstars.com/

These websites are free to access:

<u>Maths</u>

https://www.timestables.com/

https://www.topmarks.co.uk/maths-games/hit-the-button

Year 4 grammar

https://www.bbc.co.uk/bitesize/topics/zwwp8mn

Places to visit

We are very fortunate to live in an area surrounded by many wonderful places to visit. To support your child's learning this half term, why not make the most of the outdoors by visiting Redbridge Museum and library. To research and learn about Ancient Rome and its impact on our local area.

Reading at home

Your child should come home with at least two new reading books each week, please make some time to read with them everyday and comment in their reading record. Please speak to your child's class teacher if you have any further questions about the books your child is bringing home.

Spring 1

This half term, the children are working towards achieving the target indicated below. The ultimate aim is for your child to be able to recall these facts **instantly**.

To know multiplication and division facts for the 7 and 9

times tables.

Vocabulary

multiplication division multiples of 2 multiples of 4 multiples of 8



- Include quick fire multiplication and division facts in your daily routine.
- Encourage children recall division facts as well as multiplication facts.

Encourage children to think about other times table facts that they know that can help them. For example, if I know that 10x6 =60, then 9x6 is one less group of 6 s0 9x6=60-6=54.

Hit the button

Hit the Button - Quick fire maths practise for 6-11 year olds (topmarks.co.uk)

Please encourage children to log in to Times Table Rockstars to practise their times tables. They should aim for 5-10 minutes.

