## **Mayespark Primary School: Long Term Plan Year 4**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Texts** | Survivor, Escape from Pompeii by Jim Eldridge | | The miraculous journey of Edward Tulane by Kate DiCamillo | | Skellig by David Almond | |
| **Science** | Sound | Food and the Digestive System | Electrical Circuits and Conductors | | States of Matter | Grouping and Classifying |
| **Geography** | Is all of Europe the same? |  |  |  |  | What is the different between mountains and volcanoes? |
| **History** |  | Who were the Ancient Greeks? | Who were the Romans? | How did the Romans change our landscape? | |  |
| **Art & Design** | Mixed Media | | Mosaic Masters |  |  | Expression |
| **DT** | Food Technology  Product: Couscous |  |  |  | Structures – electricity  Product: Night light using Crumble | |
| **Music** | Body and tuned percussion  (Rainforests) | Genres  (Rock and Roll) | Adapting and transposing motifs (Romans) | Change in pitch tempo & dynamics (Rivers) | Haiku, music and performance  (Hanami) | Samba and carnival sounds and instruments  (South America) |
| **PE** | Outdoor: Invasion Games – Ball on the ground  Indoor: Gymnastics - Balance | Outdoor: Net Games  Indoor: Dance – Cold Places | Outdoor: Invasion Games – Ball on the ground  Indoor: Gymnastics - Rotations | Outdoor: Net Games / OOA Climbing Walkk  Indoor: Dance – Rugby Haka | Outdoor: Athletics - Pentathlon  Indoor: Swimming | Outdoor: OAA Co-operation & Communication  Indoor: Swimming |
| **RE** | What does it mean to be Jewish? | Where, how and why do people worship? | Who should inspire us? | What does it mean to be Jewish? | How and why do religious believers show their commitments during the journey of life? | What matters most to Humanists and Christians? |
| **RSHE** | Being me in my world | Celebrating differences | Dreams and goals | Relationships | Healthy me | Changing me |
| **Computing** | Online safety  Coding | Online safety  Effective Searching  Hardware | Online safety  Coding - Logo | Online safety  Spreadsheets | Online safety  Coding | Online safety  Writing for different audiences |
| **Languages** | Revision | Transport | My diary of activities | Clothes and Colours | Feeling hungry | Food and healthy eating |
| **Metacognition** | Enabling Enterprise  Teamwork | Enabling Enterprise  Problem Solving | Enabling Enterprise  Listening | Enabling Enterprise  Creativity | Enabling Enterprise  Staying Positive | Enabling Enterprise  Aiming High |