#### Maths:

Children will learn about:

- Decimals
- Measurement converting units, volume
- Geometry properties of shapes, position & direction

#### **Computing:**

Children will be exploring the use of concept maps in different subjects.

#### <u>RE:</u>

What sources of wisdom are important to people? Children will be asking and responding to

questions and comparing religions.

#### **<u>RSHE:</u>**Changing me

Children to understand how humans change as their grow older.

### <u>PE:</u>

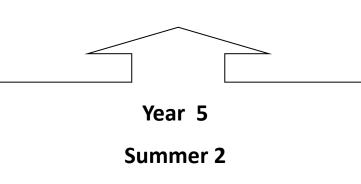
Outdoor: Athletics Children will learn throwing and running techniques from a range of athletic events.

#### Indoor: Dance Children will learn different dance moves before creating their own dance.

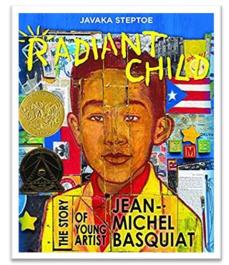
## <u>DT:</u>

Textiles: Children will be designing and making a reusable bag.

#### Text: The girl of Ink and stars by Kiran Millwood Hargrave







# ESPARA WIDOHDS LA

#### English:

Through studying Radiant Child, children will:

- Draw inferences of characters' feelings, thoughts and motives and justify these with evidence
- Evaluate authors' language choice
- Identify the audience and purpose of writing
- Enhance meaning through selecting appropriate grammar and vocabulary
- Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning
- •

#### Science:

Children will be learning about the relationship between the Earth, Sun and the Moon. They will be exploring the formation of day and night. Children will plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.

#### Music:

Storytelling Performance: Children will explain what musical theatre is and be able to recall at least three features of this kind of music.

### Ways in which you can support your child at home...

Below is a list of activities available on three different websites we subscribe to as a school, for which your child has their own login and password. These activities have been selected for your child to complete this half term, as they support learning in class. If you have difficulty accessing any of the sites, please contact your child's teacher.

<u>LGFL</u>	Doodle Maths	Purple Mash	
Grammar explained: semi-colon, speech marks and suffixes Maths at home: fractions, percentages and decimals equivalences Virtual Experiment-earth sun and moon	<ul> <li>YR5 NFRA 11 - Recognise the percent symbol (%) and understand that percent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal</li> <li>YR5 NFRA 2 - Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths</li> <li>YR5 NFRA 4 - Add and subtract fractions with the same denominator and denominators that are multiples of the same number</li> </ul>	Activities titled: Earth, sun and moon Fraction wall Year 5 spelling ABC grammar	

#### Places to visit

We are very fortunate to live in an area surrounded by many wonderful places to visit. To support your child's learning this half term, why not consider taking a trip to:

- Redbridge Library to explore our upcoming topics.
- The Science Museum to explore their wide range of exhibitions, in particular their space exhibition.

#### **Reading**

In Year 5 we expect children to read for a minimum of 30 minutes, at least six times a week. Parents are asked to sign their child's reading record at least once a week.

The children will visit Goodmayes Library in order to borrow a reading book for them to read whilst in school.

# Summer 2

This half term, the children are working towards achieving the target indicated below. The ultimate aim is for your child to be able to recall these facts **instantly**.

# To know all decimal number bonds to 1 and 10 (one decimal place)

<u>Vocabulary</u> Decimals Number bonds Decimal place	All decimal bonds for 1: 0.1 + 0.9 = 1 0.2 + 0.8 = 1 0.3 + 0.7 = 1 0.4 + 0.6 = 1 0.5 + 0.5 = 1 0.6 + 0.4 = 1	Example of decimal bonds for 10: 6.2 + 3.8 = 10; 3.8 + 6.2 = 10 so 10 - 6.2 = 3.8; 10 - 3.8 = 6.2 4.9 + 5.1 = 10; 5.1 + 4.9 = 10	Please encourage children to log in to Times Table Rockstars to practise their times tables. They should aim for 5-10 minutes daily.
Helpful hints: Encourage children to notice patterns. For example, I know that 1+9=10 and 0.1 + 0.9 =1. Notice how the place value of the digits have changed.	0.7 + 0.3 = 1 0.8 + 0.2 = 1 0.9 + 0.1 = 1 10 - 4.9 = 5.1; 10 - 5.1 = 4.9 A length of wood measures 1m. I saw a 0.3m piece off. What is the length of the piece of wood now? $1m$ 0.3m 1m 2		Hit the button <u>Hit the Button - Quick</u> <u>fire maths practise for</u> <u>6-11 year olds</u> <u>(topmarks.co.uk)</u>