**Mayespark Primary School: Long Term Plan Year 5**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Text** | The Highwayman by Alfred Noyles | Tom’s Midnight Garden by Philippa Pearce | Beowulf: adapted by Henriette Barkow and retold by Kevin Crossley- Holland | | **The girl of ink and stars** by Karen Milwood-Hargrave | |
| **Science** | Properties and changes of materials | Forces & Mechanisms | Human Reproduction & Ageing | | Living Things and their Habitats | Earth & Space |
| **Geography** |  |  | What is it like to live in a rainforest? | Who needs the rainforest more? | What happened to the Maya? | |
| **History** | What was in it for the Anglo-Saxons? | Why did the Vikings invade Anglo-Saxon Britain? |  |  |  |  |
| **Art & Design** | Warp & Weft |  | Line, Light & Shadows |  | Nature’s Art |  |
| **DT** |  | Food Technology  Product: Bread |  |  |  | Textiles  Product: Reusable bag |
| **Music** | Composing notation  (Egyptians) | Genres  (Blues) | Tuned Percussion  (South & West Africa) | Composition  (Holi Festival) | Genres – Dance music  (Looping and Remixing) | Performances  (Musical theatre) |
| **PE** | Outdoor: Invasion Games - Football  Indoor: Gymnastics – Pair compositions | Outdoor: Invasion Games - Netball  Indoor: Dance – On the beach | Outdoor: Invasion Games - football  Indoor: Swimming | Outdoor: Invasion Games - netball  Indoor: Swimming | Outdoor: Athletics – Heptathlon / OOA Raft Building  Indoor: Gymnastics - Press & Go | Outdoor: Athletics - Heptathlon  Indoor: Dance – Different Styles |
| **RE** | Why do we believe different things about God? | Justice and poverty: Can religions help to build a fair world? | Why is prayer important for religious believers? | What does it mean to be a Christian? | What does it mean to be Muslim? | Why are sources of wisdom important to people? |
| **PSHE** | Being me in my world | Celebrating difference | Dreams and goals | Healthy me | Relationships | Changing me |
| **Computing** | Online safety  Coding - Scratch | Online safety  Databases | Online safety  Coding – Game Creator | Online safety  Modelling | Online safety  Spreadsheets | Online safety  Concept Maps |
| **Languages** | Revision | How old are you? | I’m good at this! | Time and routine | Places in the town | Rooms in the house |
| **Metacognition** | Enabling Enterprise  Listening | Enabling Enterprise  Speaking | Enabling Enterprise  Teamwork | Enabling Enterprise  Aiming High | Enabling Enterprise  Problem Solving | Enabling Enterprise  Leadership |