**Mayespark Primary School: Long Term Plan Year 5**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | | **Spring 1** | **Spring 2** | **Summer 1** | | **Summer 2** |
| **Writing Text** | Queen of the Falls by Chris Van Allsburg | Beowulf by Michael Morpurgo | | Arthur and the Golden Rope by Joe Todd-Stanton | The Darkest Dark by Chris Hadfield | The Paperbag Prince by Colin Thompson | | Radiant Child by Javaka Steptoe |
| **Destination Reader Text** | The boy at the back of the class by Onjali Rauf | 13 Unpredictable Tales: a collection of his best stories by Paul Jennings | | The Infinite Lives of Daisie May by Christopher Edge | The Light Jar  by Lisa Thompson | The Secret Garden by Frances Hodgon | | The Island at the end of everything by Kiran Milwood Hargrave |
| **Science** | Properties and changes of materials | | Forces & Mechanisms | | Human Reproduction & Ageing | Living Things and their Habitats | | Earth & Space |
| **Art & Design** | Warp & Weft |  | | Line, Light & Shadows |  | Nature’s Art | |  |
| **Computing** | Computing systems and networks:  Systems and searching | Creating media:  Video production | | Computing systems and network:  Systems and searching | Creating media:  Video production | Creating media:  Introduction to vector graphics | | Programming B:  Selection in quizzes |
| **DT** |  | Food Technology  Product: Bread | |  |  |  | | Textiles  Product: Reusable bag |
| **Geography** |  |  | | What is it like to live in a rainforest? | Who needs the rainforest more? |  |  | |
| **History** | What was in it for the Anglo-Saxons? | Why did the Vikings invade Anglo-Saxon Britain? | |  |  | What happened to the Maya? | | |
| **Languages** | How many are there? | What am I good at? | | What’s the time? | When do you go to school? | What’s in my town? | | What’s your ideal bedroom like? |
| **Metacognition** | What strategies help me learn and why? | How do our brains make connections? | | What can hinder our learning? | How can problem solving help us learn? | How can peer coaching enhance metacognitive talk and support learning? | | How can deliberate practice help my learning? |
| **Music** | Composing notation  (Egyptians) | Genres  (Blues) | | Tuned Percussion  (South & West Africa) | Composition  (Holi Festival) | Genres – Dance music  (Looping and Remixing) | | Storytelling Performances  (Musical theatre) |
| **PE** | Outdoor: Invasion Games - Football  Indoor: Gymnastics – Pair compositions | Outdoor: Invasion Games - Netball  Indoor: Dance – On the beach | | Outdoor: Invasion Games - football  Indoor: Gymnastics - Press & Go | Outdoor: Invasion Games - netball  Indoor: Dance – Different Styles | Outdoor: Athletics – Heptathlon / OOA Raft Building  Indoor: Swimming | | Outdoor: OAA Co-operation & Communication  Indoor: Dance – Different Styles |
| **RE** | Why do we believe different things about God? | Justice and poverty: Can religions help to build a fair world? | | Why is prayer important for religious believers? | What does it mean to be a Christian? | What does it mean to be Muslim? | | Why are sources of wisdom important to people? |
| **RSHE** | Being me in my world | Celebrating difference | | Dreams and goals | Healthy me | Relationships | | Changing me |