#### Maths - The four operations

The children will use their known facts and strategies to solve problems involving the four operations, including the correct order of operations (BIDMAS). They will also deepen their understanding of what fractions represents and how to work with them.

#### <u>Science – The circulatory system</u>

Children will learn about the transport role of the human circulatory system, its main parts and primary functions. They will learn about healthy lifestyle choices and the effects of harmful substances on the body.

#### <u>Computing – Web page creation</u>

Children will be introduced to creating websites for a chosen purpose. They will identify what makes a good web page and use this information to design and evaluate their own website using Google Sites. Throughout the process, children will pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.

#### **RSHE - Celebrating differences**

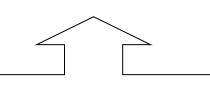
The children will be celebrating and accepting peoples differences, solving problems and supporting each other.

#### PE

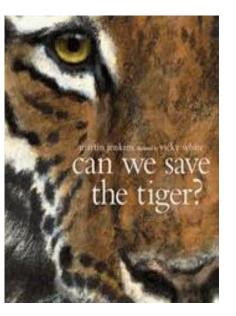
Outdoor: games, tag rugby Indoor: dance

### Big issue: How has trade affected the population?

The children will use their known facts and <u>Text:</u> Can We Save the Tiger? By Martin Jenkins



Year 6 Autumn 2



#### <u>English</u>

The children will write an independent version of a booklet based on an amazing animal (hybrid text type including information, explanation and persuasion).

#### <u>History</u>

Children will explore Africa, past and present and will learn about the development of slave trade. Pupils will be using their increased chronological understanding and skills to build on their learning about Columbus and world food to consider the impact of the slave trade, both at the time and in the longer term.

#### Music - advanced rhythms

Children will be building on their knowledge of rhythm.

#### RE

Children will be looking at the demographics in our local area and the different religions that populate our local area. They will be discussing 'What will make our borough a more respectful place?'

#### <u>Art</u>

The children will research and explore the works of significant Black artists. Through this exploration, they will gain insight into the impact these trailblazing artists have had on the world of art.

#### Metacognition – growth mindset

Children will be recapping what it means to have a growth mindset and learning about how mistakes can help them learn.

#### <u>French</u>

Children will learn to express their food likes and dislikes.



### Ways in which you can support your child at home...

Below is a list of activities available on the websites we subscribe to as a school, for which your child has their own login and password. These activities have been selected for your child to complete this half term, as they support learning in class. There are also some other helpful websites which can be accessed for free.

<u>LGFL</u>	TT Rockstars	BBC Bitesize
<u>http://sos.lgfl.org.uk/topic-</u> <u>menu.html?y=6</u> Switched on Science	Children have access to times tables chal- lenges to support fluency in multiplication and division facts. <u>http://mitrw.lgfl.org.uk/index.html</u>	https://www.bbc.co.uk/bitesize guides/zhnk7ty/revision/1 https://www.bbc.co.uk/bitesize topics/zpvckqt/articles/z3n7mp
http://mathsathome.lgfl.org.uk/ Maths at home http://mitrw.lgfl.org.uk/index.html	<u>Purple Mash</u> Here are some suggestions that link with topics for this half term.	<u>,,-,-</u>
Maths in the real world	https://www.purplemash.com/#tab/pm- home/science	

Places to visit as a family:

To support your child's learning this half term, why not consider taking a trip to the Science Museum to support their learning about the circulatory system.

**Reading** 

In Year 6, we expect the **children to read for at least 30 minutes six days a week**. Children should change their reading book when they have finished reading it and should ensure that they sign their reading record daily.

## <u>Maths</u>

## Key Instant Recall Facts

# Autumn 2

This half term, the children are working towards achieving the target indicated below. The ultimate aim is for your child to be able to recall these facts **instantly**.

To know square numbers up to 12 and their square roots.

division Doubles square numbers	Square Numbers Sumbers which can be arranged a square shape - for example: $1 \times 1 = 1 = 1^2$ $2 \times 2 = 4 = 2^2$ $3 \times 3 = 9 = 3^2$ $4 \times 4 = 16 = 4^2$ Write the first six square numbers in ascending order: Answer: 1, 4, 9, 16, 25, 36.	Please encourage children to log in to Times Table Rockstars to	$1^{2} = 1 \times 1 = 1$ $2^{2} = 2 \times 2 = 4$ $3^{2} = 3 \times 3 = 9$ $4^{2} = 4 \times 4 = 16$ $5^{2} = 5 \times 5 = 25$ $6^{2} = 6 \times 6 = 36$ $7^{2} = 7 \times 7 = 49$ $8^{2} = 8 \times 8 = 64$ $9^{2} = 0 \times 0 = 91$	$\sqrt{1} = 1$ $\sqrt{4} = 2$ $\sqrt{9} = 3$ $\sqrt{16} = 4$ $\sqrt{25} = 5$ $\sqrt{36} = 6$ $\sqrt{49} = 7$ $\sqrt{64} = 8$
How many 10 pence pieces make 50 pence?		practise their times tables. They should aim for 5-10 minutes.	$9^2 = 9 \times 9 = 81$ $10^2 = 10 \times 10 = 100$ $11^2 = 11 \times 11 = 121$ $12^2 = 12 \times 12 = 144$	$\sqrt{81} = 9$ $\sqrt{100} = 10$ $\sqrt{121} = 111$ $\sqrt{144} = 12$
		Hit the button <u>Hit the Button - Quick fire</u> <u>maths practise for 6-11</u> <u>year olds (topmarks.co.uk)</u>	What is 8 squared? What is 7 multiplied by itself? What is the square root of 144? Is 81 a square number?	