## **Mayespark Primary School: Long Term Plan - Year 6**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | | **Spring 2** | **Summer 1** | **Summer 2** |
| **Texts** | The Giant’s Necklace by Michael Morpurgo | The Lion, the Witch and the Wardrobe by C.S. Lewis | | Macbeth by William Shakespeare | | Holes by Louis Sachar | |
| **Science** | Circulatory System | | Electrical Circuits & Components  Living Things and their Habitats |  | | Light Theory | Evolution & Inheritance |
| **Geography** |  |  | What difference has 500 years made? | | |  |  |
| **History** | What ever happened to the Benin Empire? | How has trade affected our population? |  | |  | How did WW2 affect us? | |
| **Art & Design** | Trailblazers, Barrier Breakers |  |  | |  | Bees, Beetles and Butterflies |  |
| **DT** |  | Food Technology  Product: Pizza |  | |  |  | Mechanisms  Product: Vehicles using Crumble controller |
| **Music** | Creating a composition and graphic score to perform (Film Music) | Exploring rhythmic patterns (Advanced rhythms) | Dynamics, pitch & texture  (Coast – Fingal’s Cave by Mendelssohn) | | | Developing pitch, control and confidence (Songs of World War 2) | Composing & performing  (Leavers’ song) |
| **PE** | Outdoor: Games - Hockey  Indoor: Gymnastics – Body Symmetry | Outdoor: Games – Tag Rugby  Indoor: Dance – Football Dance | Outdoor: Games - Hockey  Indoor: Gymnastics – Group Work | | Outdoor: Games – Tag Rugby  Indoor: Dance – Why Bully Me? | Outdoor: Athletics - Decathlon  Indoor: Gymnastics – Group Work | Outdoor: Athletics - Decathlon  Indoor: Dance – Why Bully Me? |
| **RE** | What does it mean to be Sikh? | What will make our city/town/borough a more respectful place? | | | Why do people make vows and commitments to one another? | What does religion say to us when life gets hard? | |
| **RSHE** | Being me in my world | Celebrating differences | Dreams and goals | | Healthy me | Relationships | Changing me |
| **Computing** | Online safety  Blogging  Networks | Online safety  Spreadsheets | Online safety  Coding - Scratch | | Online safety  Text adventures | Online safety  Quizzing | Online safety  Web design  Binary |
| **Languages** | Revision | Food likes and dislikes | School life | | Clothes, colours and adjectival agreement | I love sport | I love sport |
| **Metacognition** | Can I analysis the process of learning? | Can I explain how I have learned from a mistake? | What can be a barrier to learning? | | Why is my memory important? | How was that effective? | How can I improve my performance? |