## **Mayespark Primary School: Long Term Plan - Year 6**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | | **Spring 2** | **Summer 1** | **Summer 2** |
| **Writing Text** | Star of Fear, Star of Hope by Hoestlandt | Can We Save the Tiger? By Martin Jenkins | The Selfish Giant by Oscar Wilde | | Island by Jason Chin | Macbeth by William Shakespeare | |
| **Destination Reader Text** | The Nowhere Emporium  by Ross MacKenzie | Deadman’s Cove  by Lauren St. John | Carrie’s War  by Nina Bawden | | Pig Heart Boy  by Malorie Blackman | Kensuke’s Kingdom  by Michael Morpurgo | Mirrors  By Wendy Cooling |
| **Science** | Circulatory System | | Electrical Circuits & Components  Living Things and their Habitats | | | Light Theory | Evolution & Inheritance |
| **Art & Design** | Trailblazers, Barrier Breakers |  |  |  | | Bees, Beetles and Butterflies |  |
| **Computing** | Computing systems and networks:  Communication and collaboration | Creating media:  Web page creation | Programming A:  Variables in games | Data and information:  Spreadsheets | | Creating media:  3D Modelling | Programming B:  Sensing movement |
| **DT** | Mechanisms  Product: Vehicles using Crumble controller |  |  |  | |  | Food Technology  Product: Pizza |
| **Geography** |  |  | What difference has 500 years made? | | |  |  |
| **History** | What ever happened to the Benin Empire? | How has trade affected our population? |  | |  | How did WW2 affect us? | |
| **Languages** | When’s your birthday? | What shall I eat today? | What shall I wear? | | What’s your ideal school uniform? | What sports do you like? | What sports do you like? |
| **Metacognition** | Can I analysis the process of learning? | Can I explain how I have learned from a mistake? | What can be a barrier to learning? | | Why is my memory important? | How was that effective? | How can I improve my performance? |
| **Music** | Dynamics, pitch & texture  (Coast – Fingal’s Cave by Mendelssohn) | Creating a composition and graphic score to perform (Film Music) | Theme and Variations (Pop Art) | | | Developing pitch, control and confidence (Songs of World War 2) | Leavers’ Production |
| **PE** | Outdoor: Games - Hockey  Indoor: Gymnastics – Body Symmetry | Outdoor: Games – Tag Rugby  Indoor: Dance – Football Dance | Outdoor: Games - Hockey  Indoor: Gymnastics – Group Work | | Outdoor: Games – Tag Rugby  Indoor: Dance – Why Bully Me? | Outdoor: Athletics - Decathlon  Indoor: Gymnastics – Group Work | Outdoor: Athletics - Decathlon  Indoor: Dance – Why Bully Me? |
| **RE** | What does it mean to be Sikh? | What will make our city/town/borough a more respectful place? | | | Why do people make vows and commitments to one another? | What does religion say to us when life gets hard? | What does it mean to be Sikh? |
| **RSHE** | Being me in my world | Celebrating differences | Dreams and goals | | Healthy me | Relationships | Changing me |