

## Equality Objectives 2021-2025

The Equality Objectives of Mayespark Primary School have been identified by the school in order to take action against all forms of inequality and to address all forms of disadvantage and discrimination wherever it may exist.

1. Raise the achievement of Girls in Maths at KS2 in order to close the gender gap.
2. Ensure that the achievement (progress) of children from vulnerable and disadvantaged families (Pupil Premium) improves so that it is in line with or above that of all non-disadvantaged children.
3. Promote the understanding of and respect for difference within the school and its community.
4. Ensure equality of access to all aspects of our curriculum and school provision (buildings and extended services)

Objective	Main Actions	Lead Person	Timescales	Evidence of Impact
Raise the achievement of Girls in Maths at KS2 in order to close the gender gap.	Data and test level analysis to identify key issues for girls' achievement in Maths in KS2. Progress Meetings track attainment and next steps for teaching and learning. Monitoring by SLT and Maths Lead identifies strengths and development points to improve Maths provision for girls.	AHT Assessment	July 2023	Records of Progress Meetings and monitoring  Data: in-school and end of KS2
Ensure that the achievement (progress) of children from vulnerable and disadvantaged families (Pupil Premium) improves so that it is in line with or above that of all non-disadvantaged children.	Data and test level analysis to identify key issues for Pupil Premium group. Progress Meetings track attainment and next steps for teaching and learning. High quality interventions in place with clear timelines and evaluations to ensure impact. Pupil Premium plan is reviewed at least annually to ensure impact of budget on attainment	AHT Pupil Premium Claire Ige	July 2024	Records of Progress Meetings, intervention evaluations and monitoring  Data: in-school and end of KS2
Promote the understanding of and respect for difference within the school and its community.	All curriculum and policy review will refer explicitly to our equality policy and statement and reflect the school's ethos. Behaviour policy and systems promote respect for differences and equality.	AHT Equalities Abdul Muquith	March 2022	Low or reducing incidents of racism/ discriminatory behaviours  Curriculum map/ planning

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	<p>Assemblies, school events, visits and visitors reflect the whole community and British values.</p> <p>Planned community/ parent participation in surveys and consultations e.g. SRE consultation.</p> <p>Ensure high quality provision and resources in PSHE/ RE/ P4C lessons which develop and challenge understanding of difference and equality in the community and wider world.</p> <p>Expectations and monitoring of the learning environment and resources to ensure that it reflects the community including book choices, SEND provision and achievement.</p> <p>ARCH provision to develop class links/ visits.</p>			<p>Policy and practice which reflect consistent approach to school ethos and equality</p> <p>Consultation outcomes</p>
<p>Ensure equality of access to all aspects of our curriculum and school provision</p>	<p>Disability and Accessibility Plan is in place and reviewed regularly.</p> <p>Survey of after school clubs and family learning to ensure being accessed by all groups in the school including Pupil Premium, SEND. Action plan to improve accessibility and focus where required.</p> <p>Subject Leads review and update resources to ensure equality of access e.g. PE equipment.</p>	<p>AHT Equalities Abdul Muquith</p>	<p>March 2024</p>	<p>Disability and Accessibility Plan</p> <p>Extended school records/ tracking</p> <p>Subject Lead budget tracking/ action plans</p>