









# MAYESPARK PRIMARY SCHOOL GOVERNING BODY MEMBERSHIP 2023



GOVERNOR	POST	ELECTED BY	TERM OF OFFICE	COMMITTEES/ RESPONSIBILITIES	REGISTERED INTEREST	OTHER BUSINESS INTERESTS
<b>Emiley Davies</b> 	Headteacher	N/A	Appointed Nov 2020		None	None
<p><b>Profile:</b>                      I joined Mayespark in April 2016 and was appointed as Headteacher in November 2020. Prior to becoming Deputy Headteacher, I have taught and led in a number of schools in Redbridge and Enfield.                      In my role as Headteacher and governor, I support the Governing Body to understand the strategic developments that the school is making to further improve.                      I am committed to providing the very best education that I can at Mayespark and want to work in partnership with both governors and parents to ensure that all children are inspired to achieve their best.</p>						
<b>Daisy Miah</b> 	Co-chair	Parents	22.03.21-21.03.25	Link governor Core Curriculum	None	None
<p><b>Profile:</b>                      I am a parent governor at Mayespark and have been elected as co-chair. Aside from this, I work as a qualified secondary school teacher in a large comprehensive school in Redbridge. Prior to teaching, I spent several years working as a Forensic Scientist, managing a large team and overseeing the strategic planning of operations. I am committed to ensuring every child at Mayespark has the opportunity to reach their full potential.</p>						
<b>Derryck Blackman</b> 	Co-Chair	Governing Body	01.11.20-31.10.24	Link governor for SEND	None	None
<p><b>Profile:</b>                      I work in the City within the Credit Insurance sector. I consider myself to be an effective communicator and am not afraid to challenge and question current procedures and practices. I have lived in Redbridge for over 40 years and am committed to the development and advancement of all the pupils at Mayespark School.</p>						

<p><b>David Atkins</b></p> 	<p>Co-opted governor Vice Chair of the Governing Body</p>	<p>Governing Body</p>	<p>13.4.17-12.4.21 Renewed to 11.4.25</p>	<p>Link governor for resources and finance</p>	<p>None</p>	<p>None</p>
<p><b>Profile:</b> I have been a co-opted governor at Mayespark Primary School since March 2011, became Vice Chair in September 2011 and Chair in January 2015. I am a qualified accountant who has worked in the Education sector (primarily schools) for many years; in addition, a number of members of my extended family are teachers. I joined the governing body as I felt my experience could help the school and also as I live locally I could contribute to the local community. My aim is for the school to continue its progression from “good” to “outstanding” and to achieve this requires the contribution of governors, staff, parents and children. Due to other commitments I stood down as Chair of Governors on 17<sup>th</sup> November 2021 and was elected as Vice Chair on the same date.</p>						
<p><b>Jannis Abley</b></p> 	<p>LA Governor</p>	<p>Governing Body</p>	<p>02.03.17-01.03.21 Extended on 14.10.20 to 01.03.25</p>	<p>Link governor for safeguarding, including LAC and behaviour</p>	<p>None</p>	<p>None</p>
<p><b>Profile:</b> Having extensive experience as a teacher and EMA adviser working with primary and secondary schools in Redbridge, I can bring this knowledge of current educational policy and practice to a governing body to inform, review and question as part of meetings and to participate in other functions. My specialist area of ethnic minority achievement and equality is particularly relevant to schools in Redbridge.</p>						
<p><b>Shahir Ahmed</b></p>	<p>Co-opted governor</p>	<p>Governing Body</p>	<p>04.12.23 – 03.12.27</p>		<p>None</p>	<p>None</p>
<p><b>Ashfak Juma</b></p> 	<p>Co-opted governor</p>	<p>Governing Body</p>	<p>24.03.21-23.03.25</p>	<p>Link governor for EYFS</p>	<p>None</p>	<p>None</p>
<p><b>Profile:</b> I am a Chartered Accountant and am employed as a risk manager for a large insurance company. I have one child, a daughter in pre-school. I was interviewed by the Chair, Vice Chair and Headteacher of the school and am delighted to have been chosen as a co-opted member of the governing body.</p>						

<b>Pank Guleria</b>	Co-opted	Governing Body	01.02.23-31.01.27		None	None
<b>Joy Ogundayisi</b>	Co-opted	Governing Body	01.02.23-31.01.27		None	None
<b>Profile:</b> I am a co-opted Governor for Mayespark Primary school; a Governor keen to positively impact and influence education systems. I am passionate about child protection and have a desire to strategically improve the systems around children. I believe representation in leadership is important and provides a greater breadth of perspective and experience. My role is to oversee the management side of the school: strategy, policy, budgeting and staffing.						
<b>Nazneen Choudhury</b>  	Co-opted	Governing Body	06.11.23-05.11.27		None	None
<b>Profile:</b> I have over 16 years' experience in NHS and private healthcare. As a Project and Compliance Manager, I lead policy development and collaborate with departments to enhance patient care. Beyond work, I'm a devoted wife and proud mother of two children in reception and Year 3. I'm passionate about children's education, believing in setting a foundation for academic success. As a dedicated parent and professional, I aim to apply my expertise and commitment to our primary school as a parent governor. My goal is to bring fresh perspective to the governing body, driving informed decisions that benefit both students and the school community.						
<b>Rebecca Richards</b>  	Staff governor	Staff	18.10.21		None	None
<b>Profile:</b> I am passionate about improving the education of children who study at Mayespark. Alongside my role as a class teacher, I have also been the subject leader for Design and Technology for the past 3 years. I believe this has given me an insight into teaching and learning that is beneficial to the governing body. I can offer my thoughts on the monitoring and assessment process from both the perspective of the class teacher and curriculum leader. Presently I am working in the Additional Resource Provision and as a result am in a strong position to discuss the school experience of children with additional needs and ensure they are represented. I hope to support the school and governors with their efforts to ensure that all children receive a rich knowledgeable education.						