










# MAYESPARK PRIMARY SCHOOL GOVERNING BODY MEMBERSHIP 2023



GOVERNOR	POST	ELECTED BY	TERM OF OFFICE	COMMITTEES/ RESPONSIBILITIES	REGISTERED INTEREST	OTHER BUSINESS INTERESTS
<b>Emiley Davies</b> 	Headteacher	N/A	Appointed Nov 2020		None	None
<p><b>Profile:</b>                      I joined Mayespark in April 2016 and was appointed as Headteacher in November 2020. Prior to becoming Deputy Headteacher, I have taught and led in a number of schools in Redbridge and Enfield.                      In my role as Headteacher and governor, I support the Governing Body to understand the strategic developments that the school is making to further improve.                      I am committed to providing the very best education that I can at Mayespark and want to work in partnership with both governors and parents to ensure that all children are inspired to achieve their best.</p>						
<b>Daisy Miah</b> 	Co-chair	Parents	22.03.21-21.03.25	Link governor Core Curriculum	None	None
<p><b>Profile:</b>                      I am a parent governor at Mayespark and have been elected as co-chair. Aside from this, I work as a qualified secondary school teacher in a large comprehensive school in Redbridge. Prior to teaching, I spent several years working as a Forensic Scientist, managing a large team and overseeing the strategic planning of operations. I am committed to ensuring every child at Mayespark has the opportunity to reach their full potential.</p>						
<b>Derryck Blackman</b> 	Co-Chair	Governing Body	01.11.20-31.10.24	Link governor for SEND	None	None
<p><b>Profile:</b>                      I work in the City within the Credit Insurance sector. I consider myself to be an effective communicator and am not afraid to challenge and question current procedures and practices. I have lived in Redbridge for over 40 years and am committed to the development and advancement of all the pupils at Mayespark School.</p>						

<p><b>David Atkins</b></p> 	Co-opted governor Vice Chair of the Governing Body	Governing Body	13.4.17-12.4.21 Renewed to 11.4.25	Link governor for resources and finance	None	None
<p><b>Profile:</b> I have been a co-opted governor at Mayespark Primary School since March 2011, became Vice Chair in September 2011 and Chair in January 2015. I am a qualified accountant who has worked in the Education sector (primarily schools) for many years; in addition, a number of members of my extended family are teachers. I joined the governing body as I felt my experience could help the school and also as I live locally I could contribute to the local community. My aim is for the school to continue its progression from “good” to “outstanding” and to achieve this requires the contribution of governors, staff, parents and children. Due to other commitments I stood down as Chair of Governors on 17<sup>th</sup> November 2021 and was elected as Vice Chair on the same date.</p>						
<p><b>Tarek Elalfi</b></p> 	Co-opted governor	Governing Body	2.12.19-1.12.23	Link governor for stakeholder views	None	None
<p><b>Profile:</b> I have 30 years experience as an IT professional covering most technical and managerial areas, including man management, working in the public and private sector. I can design IT systems and websites. My son has left Mayespark and is now in secondary school and my second daughter was severely disabled, so I have a lot of experience in neurological disability and the care and support of children’s needs.</p>						
<p><b>Jannis Abley</b></p> 	LA Governor	Governing Body	02.03.17-01.03.21 Extended on 14.10.20 to 01.03.25	Link governor for safeguarding, including LAC and behaviour	None	None
<p><b>Profile:</b> Having extensive experience as a teacher and EMA adviser working with primary and secondary schools in Redbridge, I can bring this knowledge of current educational policy and practice to a governing body to inform, review and question as part of meetings and to participate in other functions. My specialist area of ethnic minority achievement and equality is particularly relevant to schools in Redbridge.</p>						
<p><b>Teresa Esan</b></p> 	Co-opted Governor	Governing Body	24.03.21 -23.03.25	Link governor for RSE	None	None
<p><b>Profile:</b> Teresa works as an Education specialist in the Further Education sector responsible for the strategic management of programmes for young people and adults. Teresa is also an Enterprise Adviser to secondary schools and Six Forms supporting the development and growth of Careers and work related programmes. In her spare time she also works as a Magistrate.</p>						

<b>Ashfak Juma</b>	Co-opted governor	Governing Body	24.03.21-23.03.25	Link governor for EYFS	None	None
	Profile: I am a Chartered Accountant and am employed as a risk manager for a large insurance company. I have one child, a daughter in pre-school. I was interviewed by the Chair, Vice Chair and Headteacher of the school and am delighted to have been chosen as a co-opted member of the governing body.					
<b>Pank Guleria</b>	Co-opyted	Governing Body	01.02.23-31.01.27		None	None
<b>Joy Ogundayisi</b>	Co-opted	Governing Body	01.02.23-31.01.27		None	None
	Profile: I am a co-opted Governor for Mayespark Primary school; a Governor keen to positively impact and influence education systems. I am passionate about child protection and have a desire to strategically improve the systems around children. I believe representation in leadership is important and provides a greater breadth of perspective and experience. My role is to oversee the management side of the school: strategy, policy, budgeting and staffing.					
<b>Rebecca Richards</b>	Staff governor	Staff	18.10.21		None	None
	Profile: I am passionate about improving the education of children who study at Mayespark. Alongside my role as a class teacher, I have also been the subject leader for Design and Technology for the past 3 years. I believe this has given me an insight into teaching and learning that is beneficial to the governing body. I can offer my thoughts on the monitoring and assessment process from both the perspective of the class teacher and curriculum leader. Presently I am working in the Additional Resource Provision and as a result am in a strong position to discuss the school experience of children with additional needs and ensure they are represented. I hope to support the school and governors with their efforts to ensure that all children receive a rich knowledgeable education.					